

TOUR 5001 SUSTAINABLE TOURISM AND HERITAGE

Credit Points 10

Coordinator Zelmarie Cantillon ([https://directory.westernsydney.edu.au/search/name/Zelmarie Cantillon/](https://directory.westernsydney.edu.au/search/name/Zelmarie%20Cantillon/))

Description This subject explores heritage and tourism through the lens of sustainability. It examines how heritage and tourism are impacted by sustainability challenges as well as how heritage and tourism can be undertaken in more sustainable ways. The subject contextualises how heritage and tourism have been used in social, economic and urban development and revitalisation strategies across the globe. It critically investigates how heritage and tourism are unfolding in the Global South, Indigenising and decolonising approaches and contemporary movements towards activism and justice (social, cultural, environmental, restorative). The subject also considers threats to these sectors' sustainability, including impacts of the Anthropocene.

School Social Sciences

Discipline Tourism

Student Contribution Band HECS Band 4 10cp

Level Postgraduate Coursework Level 5 subject

Learning Outcomes

1. Evaluate key sustainability issues facing the heritage and tourism sectors.
2. Critically analyse real-world heritage and tourism problems using scholarly ideas about sustainability.
3. Exercise reflexivity around how personal and professional practice can impact on sustainability.
4. Communicate critical scholarly concepts in accessible ways to promote sustainable heritage and tourism futures

Subject Content

1. Sustainability in the context of heritage and tourism.
2. The role of heritage and tourism in development and revitalisation strategies.
3. Perspectives from the Global South.
4. Indigenisation and decolonisation.
5. Justice and activism.
6. Fragility of heritage and tourism futures.

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

| Type | Length | Percent | Threshold | Individual/ Group Task |
|--------------------|--------------------------|---------|-----------|---------------------------|
| Case Study | 500 words per student | 30 | N | Group |
| Portfolio | 1,000 words | 30 | N | Individual |
| Applied Project | 1,500 words | 40 | N | Individual |

Teaching Periods