

TEAC 7155 PROFESSIONAL EXPERIENCE 2

Credit Points 10

Legacy Code 102793

Coordinator Jacqueline Humphries ([https://directory.westernsydney.edu.au/search/name/Jacqueline Humphries/](https://directory.westernsydney.edu.au/search/name/Jacqueline%20Humphries/))

Description Professional Experience 2 is a final capstone subject in your Master of Teaching course. The aim of this subject is to enable education students to proactively engage in real-life educational settings to learn and enhance their professional development as a future teacher. This second professional experience subject provides 30 of the 60 required professional experience days. This provides you with an opportunity to explore ranges of learning activities that occurs inside and outside the classrooms and the roles of the teaching and non-teaching staff within the school. You will also have opportunity to reflect on the teaching and learning cycle and refine your competencies as a beginning teacher under the supervision of qualified educators. This subject includes the TPA (Teaching Performance Assessment) which is designed to assess Teacher Education Students teaching as measured by the Australian Professional Standards for Teachers at the Graduate level.

School Education

Discipline Teacher Education, Not Elsewhere Classified.

Student Contribution Band HECS Band 1 10cp

Level Postgraduate Coursework Level 7 subject

Pre-requisite(s) TEAC 7154

Co-requisite(s) -

Equivalent Subjects TEAC 7110 Professional Practice II TEAC 7098 Primary Professional Practice 2 TEAC 7105 Professional Experience II TEAC 7137 Secondary Professional Practice 2 TEAC 7138 Secondary Professional Practice 2 - STEM

Restrictions

Students must be enrolled in 1714 Master of Teaching (Secondary), 1781 Master of Teaching (Primary) or 1848 Master of Teaching (Secondary) STEM.

Learning Outcomes

On successful completion of this subject, students should be able to:

- Apply knowledge of student diversity, current research, quality teaching, Australian Curriculum and NSW Syllabus documents to competently plan, deliver, assess and evaluate lesson sequences and units of work.
- Implement a wide range of differentiated lessons using appropriate pedagogies to engage diverse learners and address learning goals.
- Propose ideas/solutions to enhance safe and challenging learning environments based on relevant theories, policies and practices.
- Utilise appropriate resources including ICTs and other technologies to foster students' engagement and to support learning.
- Communicate ethically and professionally with students, peers, staff, families and community.
- Identifies a range of appropriate professional associations and how they can contribute to professional learning and improve teaching practices to support student learning.
- Compiles a range of strategies to build and maintain teacher wellbeing and resilience.
- Use evidence-based approaches to reflect and evaluate their professional practice that demonstrate the achievement of the professional teaching standards for graduates.

Subject Content

- Teaching and Planning Cycle- using data and assessment evidence about students to inform lesson planning, assessment and the provision of feedback to students.
- Critical self-reflection with reference to the Australian Professional Standards for Graduate Teachers.
- Connecting research with practice to inform planning and teaching.
- Pedagogical knowledge to support teaching and learning decision making.
- Essential skills and knowledge as a teaching professional including, professional identity, registering as a teacher, professional associations and professional learning.
- Teacher wellbeing and resilience.

Special Requirements

Legislative pre-requisites

- Students are required to complete the **two** components of the Working with Children Check (WWCC) process leading to (a) the issuance of a clearance number under the category of volunteer and (b) verification of the clearance number with the NSW Department of Education.
 - Students will need to:
 - Access the Commission for Children and Young People website and complete an online application form to generate an application number.
 - Present an application number and identification to a Service NSW office who will issue a Working with Children Check number via mail or email.
 - Submit the letter with a valid Working With Children Check number via WesternNow Student Portal. The document is trimmed and recorded as a Special Requirement on your academic record. WesternNow Student Portal link (https://wsu.service-now.com/student/?id=sc_cat_item&sys_id=9c8b61a2dbbed8504f58e434059619ed)
 - Students will need to:
 - Access the NSW Department of Education WWCC Verification declaration form <https://online.det.nsw.edu.au/jecpc/crc/wwcc.jsf>
 - Carefully read the information about Identity Documents and obtain a copy of the relevant ID documents.
 - Complete and submit the verification declaration form.
 - Once your WWCC verification is complete you will receive an email reply from the DoE Probity Unit confirming your WWCC number has been verified.
 - Submit the verification confirmation email via WesternNow Student Portal. The document is trimmed and recorded as a Special Requirement on your academic record.
- Students must complete the **two** components of the NSW Department of Education's Child Protection Awareness Training (CPAT)
 - Students will need to:
 - Access the NSW Department of Education's MyPL website <https://mypl.education.nsw.gov.au/>
 - Complete the online Child Protection Awareness Training: Induction
 - Save certificate of completion
 - Submit certificate via WesternNow Student Portal

b) Students will need to:

- i. Access the NSW Department of Education's MyPL website <https://mypl.education.nsw.gov.au/>
- ii. Complete the Child Protection Awareness Training (CPAT): Annual Update for the calendar year
- iii. Save certificate of completion
- iv. Submit certificate via WesternNow Student Portal

Both certificates will be recorded on your student record as Special Requirements with the end date for the Annual CPAT recorded. The CPAT: Annual Update will need to be renewed and submitted on an annual basis.

Students who have not completed both components of the Child Protection Awareness Training will need to withdraw from the subject.

3. Students must complete the ASCIA anaphylaxis e-training and submit their certificate to Submit certificate via WesternNow Student Portal.

4. Students must meet the Inherent Requirements for the Master of Teaching (Primary) (<https://hbook.westernsydney.edu.au/archives/2022-2023/programs/master-teaching-primary/>), or the Master of Teaching (Secondary) (<https://hbook.westernsydney.edu.au/archives/2022-2023/programs/master-teaching-secondary/>).

5. Students must satisfactorily complete the National Literacy and Numeracy TEST prior to undertaking the final Professional Experience placement in this program.

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task
Professional Placement Performance	30 days	S/U	Y	Individual
Portfolio	E-Portfolio covering 7 GTS, philosophy of teaching, and evidence of Teaching Performance Assessment	S/U	Y	Individual
Case Study	15-20 minutes	S/U	Y	Individual

Teaching Periods

Autumn (2022)

Bankstown

Day

Subject Contact Jacqueline Humphries ([https://directory.westernsydney.edu.au/search/name/Jacqueline Humphries/](https://directory.westernsydney.edu.au/search/name/Jacqueline%20Humphries/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=TEAC7155_22-AUT_BA_D#subjects)

Penrith (Kingswood)

Day

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Spring (2022)

Bankstown

Day

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Autumn (2023)

Bankstown City

On-site

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On-site

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WSU Online TRI-2 (2023)

Wsu Online

Online

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Spring (2023)

Bankstown City

On-site

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