TEAC 7115 RESEARCHING PRACTICE

Credit Points 10

Legacy Code 101656

Coordinator Christine Johnston (https://directory.westernsydney.edu.au/search/name/Christine Johnston/)

Description This subject enables students to engage in research practice in their area of professional interest or specialisation. Students will develop deep insight into the application of research in practice contexts and diverse research methodologies appropriate to practitioner research. They will develop skills in analysing, critiquing, and synthesising the literature in a relevant research area. Evaluation of research literature will be the basis for planning a self-directed professional project that employs identifiable research methods and tools to address a question of personal and/ or professional relevance.

School Education

Discipline Teacher Education

Student Contribution Band HECS Band 1 10cp

Level Postgraduate Coursework Level 7 subject

Restrictions

Must be enrolled in 1714 Master of Teaching (Secondary); 1726 Master of Education (Leadership), 1720 Master of Inclusive Education, 1723 Master of Education (Social Ecology), 1847 Master of Education (STEM), 1888 Master of Education (Leadership and Management), 1911 Master of Education or 1912 Graduate Certificate in Professional Practice.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Identify areas of inquiry in a personal or professional context;
2. Analyse issues of research process, design and implication;
3. Critique theories underpinning methodologies in practitioner-oriented research;
4. Apply qualitative, quantitative and/ or mixed-method approaches to practice-based research;
5. Demonstrate skills and knowledge involved in conducting academic inquiry;
6. Evaluate research literature and determine its relevance;
7. Critically reflect on own practice/experience and relationship to evidence from the field

Subject Content

1. Explore a range of mixed-methods approaches to practitioner-oriented research methodologies and methods;
2. Articulate a researchable thematic concern, problem or area of investigation relevant to the student?fs life/work;
3. Scope a working interpretation of the identified area of professional practice and use it as a framework for designing and conducting research;
4. Conduct a comprehensive and focussed literature search and write a critical review, analysing and synthesising literature relevant to the research;
5. Prepare a preliminary research plan that includes a consideration of ethical research practices.

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task
Literature Review	2,500 words	50	N	Individual
Proposal	2,500 words	50	N	Individual

Teaching Periods

Autumn (2022)
Online
Online
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View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=TEAC7115_22-AUT_ON_O#subjects)

Spring (2022)
Online
Online
Subject Contact Christine Johnston (https://directory.westernsydney.edu.au/search/name/Christine Johnston/)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=TEAC7115_22-SPR_ON_O#subjects)

Autumn (2023)
Online
Online
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View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=TEAC7115_23-AUT_ON_2#subjects)

Spring (2023)
Online
Online
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