TEAC 7114 RESEARCH AND PROFESSIONAL PRACTICE

Credit Points 10

Legacy Code 102100

Coordinator Beatriz Cardona (https://directory.westernsydney.edu.au/search/name/Beatriz Cardona/)

Description From 2020 students should note that core subjects are now taught in semesters rather than half yearly sessions. This subject aims to develop students' capacity to reflect on and develop their teaching practice and professional identity as practitioner researchers. Vital to this process is the capacity to use research to interpret current educational contexts and the implications for their role as teachers. Students will explore research processes including data collection, analysis techniques and the processes that experienced researchers take in order to ensure their research is valid, reliable, ethical, useful and socially responsible. Contemporary theories as well as social, cultural, economic and political structures important to the role and work of teachers will also be critically reviewed. In this subject students will challenge established, historical conceptualisations of 'teacher' to develop their own understanding of this role in contemporary, early childhood and primary education contexts.

School Education

Discipline Teacher Education: Early Childhood

Student Contribution Band HECS Band 1 10cp

Level Postgraduate Coursework Level 7 subject

Restrictions

Students must be enrolled in 1691 Master of Teaching (Birth-5 Years/Birth-12 Years) or 1783 Master of Teaching (Birth-5 Years/Birth-12 Years)

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Engage critically with contemporary literature about research and education research debates.
2. Discuss the research process and the role of each step of the process for quality research.
3. Analyse the key factors (including historical perspectives) influencing the practice and identities of teachers in contemporary multicultural and Aboriginal and Torres Strait Islander educational contexts.
4. Articulate key arguments about educational discourse and their implications for education birth ? 12 years.
5. Advocate for the early childhood sector and make informed comment on the educational landscape.
6. Communicate the importance of the research process for professional identity and practice.

Subject Content

The value of engaging with educational research.
The strategies for locating and critically evaluating peer reviewed educational research.
The social, cultural, economic and political structures important to the role and identity of teachers.
Research processes: research design, data analysis and ethical issues.
Research on the key factors (including historical perspectives) of contemporary teaching and learning.
Accountability requirements and their impact on professional practice and identities.
Engaging with research literature as a way to continually refine one's understanding of the role and work of teachers.

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task
Literature Review	2000 words	50	N	Individual
Applied Project	2000 words	50	N	Individual

Prescribed Texts

Bolshaw, P., & Josephidou, J. (2019). Introducing Research in Early Childhood. Sage Publications.

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Teaching Periods

Autumn (2022)
Bankstown
Day
Subject Contact Beatriz Cardona (https://directory.westernsydney.edu.au/search/name/Beatriz Cardona/)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=TEAC7114_22-AUT_BA_D#subjects)

Autumn (2023)
Bankstown City
On-site
Subject Contact Beatriz Cardona (https://directory.westernsydney.edu.au/search/name/Beatriz Cardona/)

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=TEAC7114_23-AUT_BK_1#subjects)