

# TEAC 7101 PROFESSIONAL EXPERIENCE (ADDITIONAL NEEDS)

**Credit Points** 10

**Legacy Code** 102153

**Coordinator** William Nketsia ([https://directory.westernsydney.edu.au/search/name/William Nketsia/](https://directory.westernsydney.edu.au/search/name/William%20Nketsia/))

**Description** This subject provides students with an opportunity to apply the knowledge and skills about teaching students with additional needs to a real-life classroom. In turn, this authentic learning experience enriches their future professional growth and capacity to support individuals with additional needs. Students complete a practicum and, where appropriate, a series of field visits and observations, within an educational setting, that supports individuals with additional needs. The placement will be completed in the student's area of specialisation in an early childhood, primary, secondary or other relevant setting. Students are able to demonstrate a range of skills in planning, implementing and evaluating educational programs for students with additional needs that optimise learning outcomes and inclusion.

**School Education**

**Discipline** Teacher Education: Special Education

**Student Contribution Band** HECS Band 1 10cp

**Level** Postgraduate Coursework Level 7 subject

**Equivalent Subjects** LGYA 1090 - Professional Practice in Context

**Restrictions**

Students must be enrolled in 1720 Master of Inclusive Education and have successfully completed 40 credit points.

**Assumed Knowledge**

Must be a qualified teacher.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. work in a special education or inclusive setting working with students with additional needs;
2. administer systems for assessments across the curriculum and programming areas to determine current levels of performance;
3. interpret assessment data, and plan an individualised education program for young children and/or school students with additional needs;
4. plan a series of learning experiences to cater for the individual needs of young children and/or school students;
5. implement a series of lessons, demonstrating a developing range of effective teaching strategies;
6. implement positive approaches to managing challenging behaviours;
7. participate in collaborative planning to meet the needs of young children and/or school students with families/carers and other service providers;

8. evaluate child/student outcomes and demonstrate skills in making decisions about the effectiveness of instruction and progress;
9. reflect on own teaching and knowledge to enhance skills.

## Subject Content

- An extended placement in an education setting, plus an extensive range of observations and field visits;
- Collaborative participation in collaborative planning;
- Developing an individual learning plan in collaboration with families/carers, service providers and child;
- Skills and knowledge used in assessments;
- Instructional strategies for assisting young children or school students to meet learning outcomes;
- Knowledge of the teaching and learning cycle in a range of Key Learning Areas and/or programming areas;
- Communication strategies used during placement teaching sessions including alternative and augmented communication;
- learning organisation and management of learning environments that maximise learning time for all students.

## Special Requirements

Legislative pre-requisites

1. Students are required to complete a Working with Children Check leading to the issuance of a clearance number.

Students will need to:

- i. Access the NSW Office of the Children's Guardian website and complete an online application form to generate an application number.
- ii. Present an application number and identification to a NSW Motor Registry or Government Access Centre prior to issuance by mail of a Working with Children Check number.
- iii. Email the letter with a valid Working With Children Check number to [enrolments@westernsydney.edu.au](mailto:enrolments@westernsydney.edu.au).

Where students already have a current Working with Children Check evidence of this must be submitted as above.

2. Students must also attend Child Protection Awareness Training prior to undertaking any visits/placements. Students who have not completed Child Protection training will need to withdraw from the subject. Students who have current Child Protection Certification must also present this when presenting their Working with Children Check.

3. Students must complete the ASCIA anaphylaxis e-training and email their certificate to [AnaphylaxisSec@westernsydney.edu.au](mailto:AnaphylaxisSec@westernsydney.edu.au)

4. Students must meet the Inherent Requirements for the Master of Inclusive Education (<https://hbook.westernsydney.edu.au/archives/2022-2023/programs/master-inclusive-education/>).

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Professional Placement Performance	20-25 days	S/U	Y	Individual

Reflection	1,000 word reflective statement	S/U	Y	Individual
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Teaching Periods

## Spring (2022)

**Online**

**Online**

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View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=TEAC7101\\_22-SPR\\_ON\\_0#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=TEAC7101_22-SPR_ON_0#subjects))

## Spring (2023)

**Online**

**Online**

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