

TEAC 7072 MANAGING CHALLENGING AND DIVERSE BEHAVIOUR

Credit Points 10

Legacy Code 102151

Coordinator Michelle Rose ([https://directory.westernsydney.edu.au/search/name/Michelle Rose/](https://directory.westernsydney.edu.au/search/name/Michelle%20Rose/))

Description This subject provides professionals with the skills to successfully and systemically manage challenging behaviours exhibited by individuals in classrooms, early childhood, or other educational settings. This subject will focus on managing critical features of the environment to encourage positive behaviours and prevent challenging behaviours from occurring. Intervention strategies are also developed to address significant negative behavioural challenges when preventative measures are ineffective. Professionals will develop competencies in identifying and analysing problem behaviours and designing suitable management plans. Such skills will be helpful to either professionals working directly with individuals with additional needs, or as consultants supporting those who provide direct support to individuals with challenging and diverse behaviours.

School Education

Discipline Teacher Education: Special Education

Student Contribution Band HECS Band 1 10cp

Level Postgraduate Coursework Level 7 subject

Equivalent Subjects TEAC 7014 - Behaviour Management

Restrictions

Students must be enrolled in 1682 Master of Special Education; 1720 Master of Inclusive Education; 1721 Graduate Certificate in Inclusive Education or 1911 Master of Education.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Analyse behaviours in terms of function and motivating factors, reinforcement and educational curriculum and learning environment;
2. Make appropriate decisions in managing challenging behaviour and altering environments within the system of educational settings;
3. Examine theoretical assumptions of school-wide and classroom management systems;
4. Analyse behaviour interventions in the context of theoretical approaches, ethics, legislation, and the rights of the individual;
5. Create positive behavioural systemic support for individuals with challenging behaviours;
6. Adequately describe, monitor and track behaviour;
7. Communicate effectively with key stakeholders to enhance positive behaviours for individuals and initiate change in the learning environment.

Subject Content

- Tiers of prevention and intervention approaches and their application;
- Ethical and legal conduct when working with young children, students and adults with challenging and diverse behaviours;

- Assessment of behaviour using a range of strategies;
- Developing an individual learning support plan to address challenging and diverse behaviours;
- Models for understanding behaviour and developing programs using a systems approach;
- Addressing challenging and diverse behaviours through curriculum and whole-setting/classroom management;
- Managing challenging and diverse behaviours, promoting positive behaviour systems reducing challenging behaviours;
- Analysis of behaviour in an educational setting with reference to classroom and early childhood curricula;
- Guiding others to identify and manage challenging and diverse behaviour.

Special Requirements

Legislative pre-requisites

Students are required to complete a Working with Children Check leading to the issuance of a clearance number.

Students will need to:

- i. Access the NSW Office of the Children's Guardian website and complete an online application form to generate an application number.
- ii. Present an application number and identification to a NSW Motor Registry or Government Access Centre prior to issuance by mail of a Working with Children Check number.
- iii. Email the letter with a valid Working With Children Check number to enrolments@westernsydney.edu.au (<https://hbook.westernsydney.edu.au/subject-details/teac7072/Students> are required to complete a Working with Children Check leading to the issuance of a clearance number. Students will need to: i. Access the NSW Office of the Children's Guardian website and complete an online application form to generate an application number. ii. Present an application number and identification to a NSW Motor Registry or Government Access Centre prior to issuance by mail of a Working with Children Check number. iii. Email the letter with a valid Working With Children Check number to enrolments@westernsydney.edu.au. Where students already have a current Working with Children Check evidence of this must be submitted as above.html).

Where students already have a current Working with Children Check evidence of this must be submitted as above.

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Literature Review	2,500 words	50	N	Individual
Case Study	2,500 words	50	N	Individual

Prescribed Texts

- Zirpoli, T. J. (2012). Behavior management: Positive applications for teachers (6th ed.). Upper Saddle River, NJ: Pearson Education Inc.

Teaching Periods

Autumn (2023)

Online

Online

Subject Contact Michelle Rose ([https://directory.westernsydney.edu.au/search/name/Michelle Rose/](https://directory.westernsydney.edu.au/search/name/Michelle%20Rose/))

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=TEAC7072_23-AUT_ON_2#subjects)