

TEAC 7061 LEADERSHIP AND MANAGEMENT

Credit Points 10

Legacy Code 102108

Coordinator Denise Fraser ([https://directory.westernsydney.edu.au/search/name/Denise Fraser/](https://directory.westernsydney.edu.au/search/name/Denise%20Fraser/))

Description From 2020 students should note that core subjects are now taught in semesters rather than half yearly sessions. In this subject students critically review the ethical, legal and professional accountabilities of early childhood teaching within a complex socio-political context. The conceptual frames of pedagogical and community leadership afford the opportunity to interrogate discourses associated with advocacy, leadership and management across a range of settings. Students will explore dimensions of effective leadership and management practices and consider the efficacy of new and emerging policies and resources in the field.

School Education

Discipline Teacher Education: Early Childhood

Student Contribution Band HECS Band 1 10cp

Level Postgraduate Coursework Level 7 subject

Equivalent Subjects TEAC 7073 Managing Child and Family Services

Restrictions

Students must be enrolled in 1691 Master of Teaching (Birth-5 Years/ Birth-12 Years), 1670 Bachelor of Education (Birth ? 5 Years) or 1783 Master of Teaching (Birth-5 Years/Birth-12 Years). Note:). Students must have completed 40 credit points in 1783 Master of Teaching (Birth ? 5 Years) or 80 credit points in 1670 Bachelor of Education (Birth ? 5 Years).

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Describe the roles, functions and accountabilities of leaders and managers in early childhood contexts.
2. Explain theories of management and leadership and their application in early childhood contexts.
3. Analyse the legal, professional and ethical dimensions of management practice in early childhood contexts.
4. Analyse the influence of management and leadership on quality outcomes in early childhood contexts.
5. Discuss strategies for the development and maintenance of effective administration, teamwork, staff management and professional development in early childhood contexts.
6. Examine strategies to support the development of partnerships with families and communities and advocacy for children, families and the early childhood field.

Subject Content

1. Legal and professional frameworks affecting teachers
2. Theories of leadership and management
3. The role of the early childhood manager/ leader
4. Administration of early childhood settings
5. Staff management and development

6. Advocacy as a professional responsibility in early childhood professional practice
7. Ethical dimensions of leadership and management

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task
Essay	2,000 words	50	N	Individual
Report	2,000 words	50	N	Individual

Prescribed Texts

- Stamopoulos, E. & Barblett, L. (2018). Early Childhood leadership in action. Crows nest, Australia: Allen & Unwin

Teaching Periods

Summer A (2022)

Bankstown

Day

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View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=TEAC7061_22-SUA_BA_D#subjects)

Autumn (2022)

Bankstown

Day

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Summer (2022)

Bankstown

On-site

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Autumn (2023)

Bankstown City

On-site

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Summer (2023)

Bankstown

On-site

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