# TEAC 7044 ENGLISH LINGUISTICS FOR TESOL

**Credit Points 10** 

Legacy Code 101825

Coordinator Peter Mauch (https://directory.westernsydney.edu.au/search/name/Peter Mauch/)

Description This subject provides students with a linguistics background, including English grammar, necessary to excel in English language teaching and assessment. Encompassing the areas of syntax, semantics, morphology, phonology and phonetics, the subject equips students with the technical vocabulary of linguistics and pedagogical grammar as well as the analytical skills necessary to identify and describe both the English language and patterns of performance by second and bilingual language learners. These foundational skills prepare students for success in language teaching, assessment and second language research.

School Humanities & Comm Arts

Discipline English as a Second Language Teaching

Student Contribution Band HECS Band 1 10cp

Level Postgraduate Coursework Level 7 subject

#### Restrictions

Students must be enrolled in a postgraduate program.

## **Learning Outcomes**

On successful completion of this subject, students should be able to:

- 1. Identify phonemes, morphemes and syntactic constituents in English and other languages.
- Describe articulatory configurations required to produce English sounds.
- 3. Describe English grammar to L2 learners, language researchers, and general audiences.
- 4. Identify sources of second language comprehension and production difficulties.
- 5. Demonstrate the relation of linguistic structure and second language developmental patterns.

## **Subject Content**

- Morphology units of meaning and their combination / The arbitrariness of sound-meaning correspondence / L2 morphological development.
- Phonology phonemic Categories and allophonic variation / stress and tone in English / sources of L2 pronunciation errors.
- Phonetics mechanics of speech production / processes involved in L2 perception.
- Syntax parts of speech / constituent structure / verbal inflection and agreement / pedagogical labels for grammatical Structures / obligatory and optional grammatical constructions
- Semantics/pragmatics lexical and structural ambiguity / linguistic relativity

### **Assessment**

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Туре	Length	Percent	Threshold	Individual/ Group Task
Participation	13 Weeks	10	N	Individual
Short Answer	500 - 1,000 words	40	N	Individual
Quiz	2 x 20 minutes	20	N	Individual
Final Exam	120 minutes	30	N	Individual

**Teaching Periods** 

## **Autumn (2022)**

#### Parramatta City - Macquarie St

Dav

**Subject Contact** Peter Mauch (https://directory.westernsydney.edu.au/search/name/Peter Mauch/)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject\_code=TEAC7044\_22-AUT\_PC\_D#subjects)

## **Autumn (2023)**

#### Parramatta City - Macquarie St

On-site

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View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject\_code=TEAC7044\_23-AUT\_PC\_1#subjects)