

TEAC 5042 SUPPORTING CAREER AND EDUCATION ASPIRATIONS

Credit Points 10

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Description This subject introduces students to the core knowledge and skills necessary to support career and education aspirations through professional practice as a career advisor. The subject examines theoretical perspectives on career aspirations, empirical research into the development of aspirations, strategies to support the aspirations of specific populations, and skills to identify the strengths, values, and interests of those participating in career education.

School Education

Discipline Teacher Education, Not Elsewhere Classified.

Student Contribution Band HECS Band 1 10cp

Level Postgraduate Coursework Level 5 subject

Restrictions

Students must be enrolled in a postgraduate program.

Learning Outcomes

After successful completion of this subject, students will be able to:

1. Describe major career development theories and frameworks
2. Evaluate contemporary research into the development of career and education aspirations
3. Engage in inclusive career education practice by recognising and respecting diversity
4. Demonstrate commitment to professionalism and lifelong learning in career education
5. Apply theories, frameworks, research, and labour market information to the practice of career education

Subject Content

1. Career development concepts and theories
2. Contemporary research into career and education aspirations
3. Labour market information for career pathway planning
4. Diversity and social justice in career education
5. Strengths, values, and interests of participants in career education

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task
Essay	2000 words	50	N	Individual
Professional Task	2000 words	50	N	Individual

Teaching Periods