

TEAC 4009 PROFESSIONAL PRACTICE 3-5 YEARS

Credit Points 10

Legacy Code 102686

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Description This subject begins with a series of tutorials. The subject is the final professional experience subject in the Bachelor of Education (Early Childhood), comprising of a 35-day placement with children aged 3-5 years. It has a strong focus on pedagogical leadership, initiating and sustaining collaborative partnerships with staff, children and families, and implementation of integrated curriculum through effective programming and planning. The subject facilitates in-depth investigation and critical thinking, preparing students to connect to children's social worlds and provide innovative, inclusive and meaningful learning environments. This subject requires students to apply the principles, practices and outcomes of Belonging, Being and Becoming: The Early Years Learning Framework for Australia.

School Education

Discipline Teacher Education: Early Childhood

Student Contribution Band HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 4 subject

Pre-requisite(s) TEAC 3050 Professional Practice Birth – 3 years

Restrictions

Students must be enrolled in 1926 Bachelor of Education (Early Childhood) and have completed 240 credit points to enrol in this subject.

Learning Outcomes

1. Apply reflective practice through the establishment and ongoing evaluation of professional goals, and planning and programming documentation.
2. Evaluate children's play, learning, dispositions and relationships, using theories of early childhood development and learning, and use this information to inform planning and practice.
3. Apply curriculum approaches and pedagogies that are contextually responsive and promote children's investigation, problem solving, critical thinking and the development of deep knowledge.
4. Plan for resources that encourage children to use a range of media and technologies to investigate their ideas and values and represent their thinking.
5. Implement innovative teaching and learning cycles, providing experiences and project opportunities that extend on children's strengths and interests.
6. Apply pedagogical leadership, social and administrative skills relative to the professional experience setting.
7. Apply the principles, practices and learning outcomes of The Early Years Learning Framework, drawing on content knowledge in the areas of science and technology, mathematics, human society,

physical education health and wellbeing, creative arts and literacy to engage in interactions with children that extend their learning.

Subject Content

1. Development of a professional portfolio, including a situational analysis of the professional experience setting, critically reflective professional learning goals, planning documentation, observations, and philosophy of practice
2. Curriculum approaches in early childhood, such as Emergent Curriculum, Developmentally Appropriate Practice, High Scope, Reggio Emilia, and the Early Years Learning Framework in the Australian context
3. Pedagogical leadership skills: supporting reflective thinking and inquiry, collaborative planning, implementing and evaluating an inclusive and engaging total learning environment, and nurturing dispositions
4. Grouping strategies for promoting positive interactions and pro-social guidance, extending learning and strengthening relationships
5. Pedagogies for learning: play, projects, small groups, learning centres, integrated curriculum
6. Efficient practices for planning documentation and observations
7. Intentional teaching: Teaching strategies and techniques that facilitate children's investigation, problem-solving and critical thinking; planning, implementing and evaluating the total learning environment
8. The Early Years Learning Framework principles, practices and learning outcomes to document, assess and plan for learning in key content areas

Special Requirements

Legislative pre-requisites

Prior to enrolling in this subject:

1. Students are required to complete the Working with Children Check (WWCC) process leading to the issuance of a clearance number under the category of volunteer.

Students will need to:

- i. Access the Commission for Children and Young People website and complete an online application form to generate an application number.
 - ii. Present an application number and identification to a Service NSW office who will issue a Working with Children Check number via mail or email.
 - iii. Submit the letter with a valid Working With Children Check number via WesternNow Student Portal. The document is recorded as a Special Requirement on your academic record.
- WesternNow Student Portal link

2. Students must complete the two components of the NSW Department of Education's Child Protection Awareness Training (CPAT).

a) Students will need to:

- i. Access the NSW Department of Education's MyPL website <https://mypl.education.nsw.gov.au/>
- ii. Complete the online Child Protection Awareness Training: Induction
- iii. Save certificate of completion
- iv. Submit certificate via WesternNow Student Portal

b) Students will need to:

- i. Access the NSW Department of Education's MyPL website <https://mypl.education.nsw.gov.au/>
- ii. Complete the Child Protection Awareness Training (CPAT): Annual Update for the calendar year
- iii. Save certificate of completion

iv. Submit certificate via WesternNow Student Portal

Both certificates will be recorded on your student record as Special Requirements with the end date for the Annual CPAT recorded. The CPAT: Annual Update will need to be renewed and submitted on an annual basis.

Students who have not completed both components of the Child Protection Awareness Training will need to withdraw from the subject.

3. Students must complete the ASCIA anaphylaxis e-training and submit their certificate to Submit certificate via WesternNow Student Portal.

4. Students must meet the Inherent Requirements for the Master of Teaching (Birth – 5 Years / Birth -12 Years)

5. Students must be COVID-19 fully vaccinated. If a student is unable to obtain an approved vaccination for medical reasons, they will need to approach their doctor who must complete a contraindication form available at: [covid-19-vaccine-contraindication.pdf \(nsw.gov.au\)](https://www.nsw.gov.au/covid-19-vaccine-contraindication.pdf). Students to submit details of all vaccination doses or contraindication form via Western Now form for it to be recorded on their academic record. Any variation to this special requirement needs to be approved by the Director of Academic Program – Early Childhood and Director of Academic Program – Professional Experience.

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task
Professional Placement Performance	35 days placement	S/U	Y	Individual
Professional Placement Performance	35 days placement	S/U	Y	Individual
Presentation	35 days placement	S/U	Y	Individual

Teaching Periods