

# TEAC 3008 ENGLISH LANGUAGE LINGUISTICS

**Credit Points** 10

**Legacy Code** 102476

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**Description** In 2021, this subject replaced by 102813 - English Talk. This subject offers students a formal study of the workings of the English language as it is used around the world. Using real-world examples, this subject builds on the content and skills which students have developed in the unit: English as an International Language. It prepares students with a thorough knowledge of variations in English across the globe, introducing them to the ways in which English varies at phonological, grammatical and register levels across contexts. This subject is essential for a student's development of more formal skills in the English language, developing their English knowledge and skill into a professional and personal asset.

**School** Humanities & Comm Arts

**Discipline** English as a Second Language Teaching

**Student Contribution Band** HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 3 subject

**Equivalent Subjects** LANG 3099 - English Talk

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Demonstrate a foundational knowledge of working grammar and linguistic concepts
2. Apply theoretical ideas to real-world practice of variant Englishes
3. Analyse power structures by contrasting theory and actual practices of language
4. Demonstrate applications of grammaticality to an analysis of textual examples of World Englishes.
5. Reflect on and explain miscommunication between Englishes, by proposing solutions at the grammatical and sociolinguistic levels.
6. Demonstrate knowledge of English grammar and linguistic concepts
7. Demonstrate applications of grammatical analysis to textual examples of World Englishes.
8. Reflect on and explain miscommunication between Englishes.

## Subject Content

The essentials of the English language: grammar, punctuation, prosody, morphology, non-verbals, phonology, paralinguistics.

The concept of World Englishes and real differences in meaning and practice.

Communication styles: idiolects, familiolects, sociolects, language varieties and dialects.

Languages in contact and pidginisation.

The global context: lingua franca, language death and imperialism.

Sociolinguistics and power structures

Standardisation and non-standards: prescriptivism and descriptivism

Variation in the English language: grammar, punctuation, prosody, morphology, non-verbals, phonology, paralinguistics.

The details of World Englishes and real-world differences in meaning and practice.

Sociolinguistics and power structures.

Standardisation and non-standards.

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Discourse analysis x 2	40 mins each	40	N	Individual
Short answer x 4	300 words each	60	N	Individual

Prescribed Texts

- Seargeant, P. (2012). Exploring World Englishes: Language in a Global Context. Oxon (UK): Routledge.
- Jenkins, J. (2014). Global Englishes. Routledge.

Teaching Periods