

SPRT 2013 LEADING GAMES AND SPORTS

Credit Points 10

Coordinator Andrew Bennie (<https://directory.westernsydney.edu.au/search/name/Andrew+Bennie/>)

Description This subject focuses on teaching and coaching young people in a range of Indigenous games, non-mainstream sports, and various other inclusive activities. The aim is to build on students' knowledge and application of various teaching/coaching styles with a focus on the game sense approach. In particular, the unit addresses issues of diversity and inclusion in school, sport, and recreation activities. As part of the subject, students will implement a teaching program in a local primary school and complete introductory coaching certificates in a variety of sports.

School Health Sciences

Discipline Sport and Recreation Activities

Student Contribution Band HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 2 subject

Pre-requisite(s) HLTH 1020

Equivalent Subjects SPRT 2007

Restrictions

Students must be enrolled in 4741 - Bachelor of Sport Development, 4xxx - Bachelor of Health and Physical Education (Pathway to Teaching Education), 4791 Bachelor of Health and Physical Education (Pathway to Teaching Secondary), 4792 Bachelor of Health and Physical Education or 6000/6001 Diploma in Health Science/Bachelor of Health Science (Health and Physical Education), 4656 B Health Science.

Learning Outcomes

1. Demonstrate competency in inclusive teaching practices.
2. Apply skill learning phases for diverse groups and demonstrate how these can be enhanced through traditional teaching practices and a games sense approach.
3. Design, implement and evaluate teaching programs in a local school for a range of traditional Indigenous, striking and target games.
4. Analyse the sociocultural factors that influence teaching, learning and participation in PE.

Subject Content

1. Theory that underpins the principles of traditional teaching practices and the game sense approach
2. Inclusive teaching for students with a range of abilities and from diverse backgrounds
3. Planning PE/sport sessions for primary school contexts
4. Sociocultural factors that influence teaching, learning and participation in physical education and sport
5. Indigenous education and participation in sport
6. Level 0 coaching accreditation

Special Requirements

Legislative pre-requisites

Students must have completed a:

1. Working with Children Check (volunteer only)
2. Child Protection Course

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Applied Project	Individual (20%) and group (10%) lesson plans	30	N	Group
Reflection	750 words	20	N	Individual
Quiz	20 minutes	20	N	Individual
Professional Task	Complete 6 hours of coaching theory provided by sporting organisation	S/U	N	Individual
Reflection	1500 words	30	N	Individual

Teaching Periods

Spring (2023)

Penrith (Kingswood)

On-site

Subject Contact Andrew Bennie (<https://directory.westernsydney.edu.au/search/name/Andrew+Bennie/>)

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=SPRT2013_23-SPR_KW_1#subjects)