

# REHA 7012 OCCUPATIONAL THERAPY PRACTICE 4 (HONOURS)

**Credit Points** 20

**Legacy Code** 400949

**Coordinator** Bronwyn Gill ([https://directory.westernsydney.edu.au/search/name/Bronwyn Gill/](https://directory.westernsydney.edu.au/search/name/Bronwyn%20Gill/))

**Description** From 2018 students in course code 4712 - Bachelor of Occupational Therapy (Honours) should take 401161 - Occupational Therapy Practice 4 (Honours). This subject will allow students to consolidate academic knowledge and practice skills in preparation for becoming a competent beginning practitioner. Students will be expected to actively participate in assessment, analysis, goal setting, intervention and evaluation under the supervision of an occupational therapist. Students will complete practice hours in accordance with World Federation of Occupational Therapy accreditation guidelines. Career development workshops will be conducted to prepare students for entry into the profession of occupational therapy. In addition, honours students will examine their role as beginning practitioner researchers during their placement and the role of research in underpinning clinical decisions.

**School** Health Sciences

**Discipline** Occupational Therapy

**Student Contribution Band** HECS Band 2 20cp

**Level** Postgraduate Coursework Level 7 subject

**Pre-requisite(s)** REHA 3024 AND REHA 4031

## Restrictions

Students must be enrolled in 4663 Bachelor of Health Science (Honours)/Master of Occupational Therapy or 4712 Bachelor of Occupational Therapy (Honours).

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Manage case loads in preparation for independent practice.
2. Display professional behaviours and attitudes in practice settings.
3. Communicate effectively with clients, team members, relevant community groups and industry partners.
4. Utilise a range of assessments to set long and short term goals.
5. Implement and evaluate occupational therapy interventions in the practice setting.
6. Prepare documents in a professional format related to practice.
7. Practice self-directed learning strategies through the use of a learning contract.
8. Reflect on their practice experience using a structured format.
9. Critically analyse the role of practitioner researchers in the clinical setting.

## Subject Content

1. Professional practice placement.
2. Professional behaviours and self management skills.
3. Communication skills.

4. Individually negotiated learning contract.
5. Documentation skills for practice.
6. Assessment of individual and group needs.
7. Implementation and evaluation of programs for individuals and groups.
8. Career planning and the transition to work.
9. The role of honours research training in preparing students to become practitioner researchers.

## Special Requirements

Legislative pre-requisites

### Special Requirements - NSW Health Legislative Prerequisites Pre-requisites

#### Student Compliance Information for all Health-Related Placements

**Prior to enrolling in this subject, students must have submitted a Student Undertaking Form and undertake to apply for a National Police Check, which is required to be submitted before placement, and a Working with Children Check Student Declaration. Use the link to the Special Requirements webpage below for more information.**

To be eligible to enrol in this subject and complete any required health-related placements or experiences, students must meet Western Sydney University program requirements as well as any special, legislated, or policy-mandated requirements.

### Western Program Requirements

Visit the Special Requirements webpage for details about your program.

Special Requirements ([https://www.westernsydney.edu.au/currentstudents/current\\_students/enrolment/special\\_requirements/](https://www.westernsydney.edu.au/currentstudents/current_students/enrolment/special_requirements/))

### Mandatory NSW Health student placement policy requirements

To be able to undertake placement in any NSW Health facility you must be assessed as compliant with NSW Health student placement policy in the first year of your program, regardless of when you expect to go on your first placement. Access and read the NSW Student Compliance Information Booklet.

NSW Student Compliance Information Booklet ([https://issuu.com/uwspublications/docs/wsu\\_student\\_compliance\\_booklet\\_2020\\_v6/](https://issuu.com/uwspublications/docs/wsu_student_compliance_booklet_2020_v6/))

Please ensure that you

1. Find your existing National Police Check or apply for one
2. Gather documentary evidence of your vaccination history
3. Print and complete all relevant NSW Health forms relevant to the campus you are enrolled at or online enrolment requirements
4. Follow booklet instructions on how to have your compliance documents assessed by NSW health staff.

International students have additional requirements; the link to the booklet will inform you of these requirements.

### School Requirements

Contact your School for further details regarding your School's requirements, if any, such as

- If you live outside of NSW or Australia and need to meet your state, territory or country's compliance requirements
- If you need to meet different state, territory or country compliance requirements.
- NSW Working with Children Check (WWCC) or other state equivalent, valid for your entire program.

- Current approved first aid certificate valid for your entire program  
- approved program providers can be found at the Government Training website
- <http://training.gov.au> (<http://training.gov.au/>)
- Other non-health related requirements.

Student Compliance Resources are also available on the Placements Hub web page (NSW students only)

[https://www.westernsydney.edu.au/learning\\_futures/home/placements\\_hub/placements\\_hub/student\\_compliance](https://www.westernsydney.edu.au/learning_futures/home/placements_hub/placements_hub/student_compliance) ([https://www.westernsydney.edu.au/learning\\_futures/home/placements\\_hub/placements\\_hub/student\\_compliance/](https://www.westernsydney.edu.au/learning_futures/home/placements_hub/placements_hub/student_compliance/))

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

| Type                         | Length   | Percent | Threshold | Individual/<br>Group Task |
|------------------------------|--|---------|-----------|---------------------------|
| Performance Evaluation       | N/A – evaluation tool used by supervisors and students to evaluate performance against clinical competencies | 40      | Y         | Individual                |
| Practice Placement Portfolio | 3,000 words  | 60      | N         | Individual                |

Teaching Periods