

# REHA 4006 COMPLEX CASES AND PROFESSIONAL ISSUES

**Credit Points** 10

**Legacy Code** 401108

**Coordinator** Daniel Thomson ([https://directory.westernsydney.edu.au/search/name/Daniel Thomson/](https://directory.westernsydney.edu.au/search/name/Daniel%20Thomson/))

**Description** In this subject, students will further develop their clinical reasoning with respect to clients with complex presentations in areas such as aged care, women's health, return to work, private practice and culturally and linguistically diverse individuals. Complex information will be synthesized such as the theory, research and skills across the spectrum of physiotherapy care, and theories related to professionalism, ethics, safety and communication. This subject also contains the discussion of a range of recent professional developments in physiotherapy, which are relevant to entry level practitioners. These include registration as a physiotherapist, continuing education, workload control strategies, duty of care responsibilities and quality improvement processes (including critical reflection), employment strategies and career pathways.

**School** Health Sciences

**Discipline** Physiotherapy

**Student Contribution Band** HECS Band 2 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 4 subject

**Pre-requisite(s)** REHA 4015 AND REHA 4014

**Co-requisite(s)** REHA 4001 OR REHA 4002 OR REHA 4003 OR REHA 3004 AND REHA 4008

**Incompatible Subjects** REHA 7005 - Complex Cases and Professional Issues

**Restrictions**

Students must be enrolled in program 4706 Bachelor of Physiotherapy

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Synthesise complex assessment information, using clinical reasoning and client-centred approaches to design and critically reflect on a management plan for clients with complex presentations
2. Plan, justify, implement, and evaluate a safe and effective treatment of the impairments and activity limitations in clients with and without multi-system co-morbidities in areas such as women's health, aged care, return to work, private practice and culturally and linguistically diverse populations.
3. Critically reflect on a clinical scenario with respect to professionalism, ethics, safety and communication

4. Synthesise the contributions of physiotherapy study, personal interests and opportunities in physiotherapy to develop a personal, targeted employment strategy
5. Demonstrate effective verbal and written communication skills

## Subject Content

1. Integration of physiotherapy knowledge developed from previous university-based and clinically-based physiotherapy with the theory of professionalism, ethics, safety and communication (clinical reasoning) to plan management strategies for clients with complex presentations
2. Integration of Physiotherapy assessment and management skills into areas such as Women's health, aged-care, return to work, private-practice and culturally and linguistically diverse populations.
3. Recent professional developments in physiotherapy, such as registration as a physiotherapist continuing education, workload control strategies, quality improvement processes, and career pathways
4. Employment strategies, considering desires and personal attributes as well as attainment of the Western Sydney University Graduate Attributes and the Physiotherapy Practice Thresholds in Australia and Aotearoa New Zealand (2015).
5. Develop interview skills and CV writing in preparation to maximise employment opportunity.

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Interview	25 minutes	40	N	Individual
Report	2 pages and 1,000 words	10	N	Individual
Simulation	20 minutes	50	N	Individual

Teaching Periods

## 2nd Half (2022)

### Campbelltown

**Day**

**Subject Contact** Daniel Thomson ([https://directory.westernsydney.edu.au/search/name/Daniel Thomson/](https://directory.westernsydney.edu.au/search/name/Daniel%20Thomson/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=REHA4006\\_22-2H\\_CA\\_D#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=REHA4006_22-2H_CA_D#subjects))

## 2nd Half (2023)

### Campbelltown

**On-site**

**Subject Contact** Daniel Thomson ([https://directory.westernsydney.edu.au/search/name/Daniel Thomson/](https://directory.westernsydney.edu.au/search/name/Daniel%20Thomson/))

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