

REHA 4001 CLINICAL EDUCATION B (REHABILITATION)

Credit Points 10

Legacy Code 401110

Coordinator Reem Rendell ([https://directory.westernsydney.edu.au/search/name/Reem Rendell/](https://directory.westernsydney.edu.au/search/name/Reem%20Rendell/))

Description This clinical education placement will operationalise the theoretical and research knowledge and skills learnt in the first three years of the course. Students will be required to assess and treat clients in rehabilitation settings. Treatments will be focused on improving client mobility and function that is altered by illness, injury, chronic disease or a disability. This will assist in preparation for client discharge home or to an appropriate residential facility, as well as enhance functioning at home or in the community. Assessment and treatments will tend to have a neurological physiotherapy focus, but clients may also present with cardiorespiratory and musculoskeletal conditions which require intervention. Students will, therefore, be expected to integrate knowledge and skills learnt across all physiotherapy-specific units in their provision of client-centred care as well as draw on their more general knowledge from earlier stages of the course.

School Health Sciences

Discipline Physiotherapy

Student Contribution Band HECS Band 2 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 4 subject

Pre-requisite(s) REHA 3018 AND
REHA 3016 AND
REHA 3001 AND
LGYA 7023

Co-requisite(s) REHA 4015

Incompatible Subjects REHA 7001 - Clinical Education B (Rehabilitation)

Restrictions

Students must be enrolled in 4706 Bachelor of Physiotherapy or 4707 Bachelor of Physiotherapy (Honours) or 4733 Bachelor of Physiotherapy (Honours)

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Display effective communication skills, ethics and professionalism
2. Plan, justify and conduct an appropriate subjective and objective assessment
3. Synthesise assessment information to develop and negotiate a client-specific problem list and treatment plan in consultation with the client and/or family
4. Justify and implement evidence-based and effective management strategies

5. Justify treatment decisions based on theory, research, and the interpretation of outcome measurement
6. Monitor, evaluate, and progress treatments as indicated
7. Demonstrate safe and ethical work practices, respecting the culture and diversity of the client and other health professionals

Subject Content

Theory, research and practice, within a rehabilitative physiotherapy context, to:

1. Conduct a subjective and objective examination
2. Interpret findings and prioritise client problems
3. Develop and negotiate a treatment plan with the client
4. Implement appropriate management techniques
5. Monitor, evaluate and progress treatment as appropriate
6. Demonstrate effective communication skills and professionalism, while respecting culture and diversity
7. Collaborate with other health professionals
8. Ensure safe work practice
9. Undertake discharge planning

Special Requirements

Legislative pre-requisites

Special Requirements - NSW Health Legislative Prerequisites Pre-requisites

Student Compliance Information for all Health-Related Placements

Prior to enrolling in this subject, students must have submitted a Student Undertaking Form and undertake to apply for a National Police Check, which is required to be submitted before placement, and a Working with Children Check Student Declaration. Use the link to the Special Requirements webpage below for more information.

To be eligible to enrol in this subject and complete any required health-related placements or experiences, students must meet Western Sydney University program requirements as well as any special, legislated, or policy-mandated requirements.

Western Program Requirements

Visit the Special Requirements webpage for details about your program.

Special Requirements (https://www.westernsydney.edu.au/currentstudents/current_students/enrolment/special_requirements/)

Mandatory NSW Health student placement policy requirements

To be able to undertake placement in any NSW Health facility you must be assessed as compliant with NSW Health student placement policy in the first year of your program, regardless of when you expect to go on your first placement. Access and read the NSW Student Compliance Information Booklet.

NSW Student Compliance Information Booklet (https://issuu.com/uwspublications/docs/wsu_student_compliance_booklet_2020_v6/)

Please ensure that you

1. Find your existing National Police Check or apply for one
2. Gather documentary evidence of your vaccination history
3. Print and complete all relevant NSW Health forms relevant to the campus you are enrolled at or online enrolment requirements
4. Follow booklet instructions on how to have your compliance documents assessed by NSW health staff.

International students have additional requirements; the link to the booklet will inform you of these requirements.

School Requirements

Contact your School for further details regarding your School's requirements, if any, such as

- If you live outside of NSW or Australia and need to meet your state, territory or country's compliance requirements
- If you need to meet different state, territory or country compliance requirements.
- NSW Working with Children Check (WWCC) or other state equivalent, valid for your entire program.
- Current approved first aid certificate valid for your entire program - approved program providers can be found at the Government Training website
- <http://training.gov.au> (<http://training.gov.au/>)
- Other non-health related requirements.

Student Compliance Resources are also available on the Placements Hub web page (NSW students only)

https://www.westernsydney.edu.au/learning_futures/home/placements_hub/placements_hub/student_compliance (https://www.westernsydney.edu.au/learning_futures/home/placements_hub/placements_hub/student_compliance/)

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task
Professional Placement Performance	5 weeks	80	Y	Individual
Presentation	15 minutes	20	N	Individual

Teaching Periods

1st Half (2022)

Campbelltown

External

Subject Contact Daniel Thomson ([https://directory.westernsydney.edu.au/search/name/Daniel Thomson/](https://directory.westernsydney.edu.au/search/name/Daniel%20Thomson/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=REHA4001_22-1H_CA_X#subjects)

2nd Half (2022)

Campbelltown

External

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