

REHA 2019 OPTIMISING COMMUNICATION FOR ADULTS

Credit Points 10

Legacy Code 401421

Coordinator Belinda Kenny ([https://directory.westernsydney.edu.au/search/name/Belinda Kenny/](https://directory.westernsydney.edu.au/search/name/Belinda%20Kenny/))

Description This subject discusses theoretical and evidence-based intervention approaches that underpin speech pathology practice for adults with communication disorders. The subject explores speech pathology management of speech, language, voice and fluency and multimodal communication through studying communication needs with adult cases. Students will have opportunities to plan evidence-based intervention goals and create management plans for individuals, families and communities in a range of clinical contexts. Students will continue to develop core speech pathology practice skills through demonstration, practice and simulation.

School Health Sciences

Discipline Speech Pathology

Student Contribution Band HECS Band 2 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 2 subject

Pre-requisite(s) REHA 2017

Restrictions

Students must be enrolled in program 4763 Bachelor of Speech Pathology or 4764 Bachelor of Speech Pathology (Honours).

Assumed Knowledge

Students are expected to have a sound understanding of speech pathology domains and scope of practice. Students undertaking this subject should also have foundational knowledge and skills in the assessment and diagnosis of communication disorders in adults.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Distinguish core features of speech pathology intervention approaches that optimise communication for adults with disorders of speech, language, voice and/or fluency.
2. Practice the role of the speech pathologist in facilitating communication accessible environments in different care settings for adults
3. Utilise best available evidence to develop and justify collaborative management plans for adults with communication disorder (encompassing speech, language, voice and/or fluency)
4. Plan and implement evidence-based speech pathology interventions for adults with communication disorder (encompassing speech, language, voice and/or fluency) at beginning level competency
5. Apply evidence-based approaches to working effectively with communication partners
6. Demonstrate cultural proficiency by facilitating safe and respectful communication environments with Aboriginal and Torres Strait Islander peoples

Subject Content

1. Applying theoretical frameworks when working with adults with communication disorders
2. Managing communication disorders across the continuum of care with adults, families and communities
3. Evidence-based intervention approaches for speech, language, voice, fluency and multimodal communication with adults
4. Working with adults from Aboriginal and Torres Strait Islander backgrounds
5. Planning intervention for adults with speech, language, voice, fluency disorders
6. Responsive management for adults with clinical, psychosocial and environmental presentations of increasing complexity
7. Ethical issues in service delivery for adults with communication disorders
8. Evaluating the outcomes of communication interventions with adults
9. Innovations in optimising communication with adults

Special Requirements

Legislative pre-requisites

Student Compliance Information for all Health-Related Placements

Prior to enrolling in this subject, students must have submitted a Student Undertaking Form and undertake to apply for a National Police Check, which is required to be submitted before placement, and a Working with Children Check Student Declaration and a Current approved first aid certificate valid for your entire program . Use the link to the Special Requirements webpage below for more information.

Western Program Requirements

Visit the Special Requirements webpage for details about your program.

Special Requirements (https://www.westernsydney.edu.au/currentstudents/current_students/enrolment/special_requirements/)

Mandatory NSW Health student placement policy requirements

To be able to undertake placement in any NSW Health facility you must be assessed as compliant with NSW Health student placement policy in the first year of your program, regardless of when you expect to go on your first placement. Access and read the NSW Student Compliance Information Booklet.

NSW Student Compliance Information Booklet (https://issuu.com/uwspublications/docs/wsu_student_compliance_booklet_2020_v6/)

Please ensure that you

1. Find your existing National Police Check or apply for one
2. Gather documentary evidence of your vaccination history
3. Print and complete all relevant NSW Health forms relevant to the campus you are enrolled at or online enrolment requirements
4. Follow booklet instructions on how to have your compliance documents assessed by NSW health staff.

International students have additional requirements; the link to the booklet will inform you of these requirements.

School Requirements

Contact your School for further details regarding your School's requirements, if any, such as

- If you live outside of NSW or Australia and need to meet your state, territory or country's compliance requirements
- If you need to meet different state, territory or country compliance requirements.
- NSW Working with Children Check (WWCC) or other state equivalent, valid for your entire program.
- Current approved first aid certificate valid for your entire program - approved program providers can be found at the Government Training website
- <http://training.gov.au> (<http://training.gov.au/>)
- Other non-health related requirements.

Student Compliance Resources are also available on the Placements Hub web page (NSW students only)

https://www.westernsydney.edu.au/learning_futures/home/placements_hub/placements_hub/student_compliance (https://www.westernsydney.edu.au/learning_futures/home/placements_hub/placements_hub/student_compliance/)

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task
Simulation	20 minutes each	30	N	Individual
Case Study	2,000 words	30	N	Individual
Final Exam	2 hours	40	N	Individual
Professional Task	8 hours observation and 500 word reflection	S/U	Y	Individual

Prescribed Texts

- Duffy, J. (2019). Motor Speech Disorders. Substrates, differential diagnosis and management (4th ed.):Elsevier
- Murray, L.L. & Clark, H.M. (2015). Neurogenic disorders of language and cognition. Evidence- based clinical practice. Theory driven clinical practice. (2nd ed.). Austin:Pro-Ed.

Teaching Periods

Spring (2022)

Campbelltown

Day

Subject Contact Belinda Kenny ([https://directory.westernsydney.edu.au/search/name/Belinda Kenny/](https://directory.westernsydney.edu.au/search/name/Belinda%20Kenny/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=REHA2019_22-SPR_CA_D#subjects)

Spring (2023)

Campbelltown

On-site

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View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=REHA2019_23-SPR_CA_1#subjects)