PUBH 7026 SUPPORTING AGED COMMUNITIES

Credit Points 10

Legacy Code 400241

Coordinator Tiffany Northall (https://directory.westernsydney.edu.au/search/name/Tiffany Northall/)

Description The subject aims to analyse the dynamic systems of aged care services, to challenge orthodox strategies for reform in aged care and to identify ways in which primary health care can be employed as a process of change in aged care services.

School Nursing & Midwifery

Discipline Community Health

Student Contribution Band HECS Band 2 10cp

Level Postgraduate Coursework Level 7 subject

Restrictions

Students must be enrolled in a postgraduate program.

Assumed Knowledge

Assumed knowledge of aged care and older people living in communities. A general understanding of aged care including potential challenges and enablers.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Critique support systems that are provided to older people in their home or in residential aged care.
2. Critically analyse service provision for older people in rural and remote areas.
3. Succinctly evaluate and effectively communicate systems to various stakeholders to ensure older people receive necessary support.
4. Utilise health care models that support, older people, their families, and carers.
5. Conceptualise ways that aged care could be provided to empower older people and communities to contribute to society.

Subject Content

1. Models and Philosophies of Aged Care:
- United Nations Principles for Older Persons
- Philosophies of Care Support for Older People
- International Models of Care and Support
- Continuum of Care Approaches

2. Frameworks for Analysing Aged Care Support Systems:
- Primary Health Care as Process
- Theoretical Analysis of Dynamic Health Care Systems

3. Social Change and Community Support:
- Social Adjustment and the Ageing Process
- Population Health and Local Community Needs
- Aged Care Assessment Teams and the Assessment Process
- Informal Carers – Needs Analysis and Support Systems
- Community Involvement and Emancipation Processes

4. Creating and Sustaining Process of Exchange:
- Social Agency and Change
- Inter-disciplinary Action Processes
- Networking Across the Continuum of Care
- Strategies for Reform

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Report	1000 words	40	N	Individual
Presentation	5 minutes	20	N	Individual
Reflection	1000 words	40	N	Individual

Prescribed Texts

- There is no essential textbook.

Teaching Periods

Spring (2022)
Online
Online
Subject Contact Tiffany Northall (https://directory.westernsydney.edu.au/search/name/Tiffany Northall/)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=PUBH7026_22-SPR_ON_O#subjects)

Sydney City Campus - Term 3 (2022)
Sydney City
Day
Subject Contact Andrey Zheluk (https://directory.westernsydney.edu.au/search/name/Andrey Zheluk/)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=PUBH7026_22-SC3_SC_D#subjects)

Spring (2023)
Online
Online
Subject Contact Tiffany Northall (https://directory.westernsydney.edu.au/search/name/Tiffany Northall/)

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=PUBH7026_23-SPR_ON_2#subjects)

Sydney City Campus - Term 3 (2023)
Sydney City
On-site
Subject Contact Andrey Zheluk (https://directory.westernsydney.edu.au/search/name/Andrey Zheluk/)

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=PUBH7026_23-SC3_SC_1#subjects)