

PUBH 1008 PROFESSIONAL PATHWAYS IN HEALTH SCIENCE

Credit Points 10

Legacy Code 400783

Coordinator Nicole Peel ([https://directory.westernsydney.edu.au/search/name/Nicole Peel/](https://directory.westernsydney.edu.au/search/name/Nicole%20Peel/))

Description The subject introduces students to the health science workforce. It discusses professional issues, history and philosophy in health sciences as they relate to health promotion, health service management, therapeutic recreation and public health. In addition, this subject explores the career pathways for health science students, discusses the Australian health system, and examines the impacts of potential changes in the health system to a career in health science. This subject helps students define what area within health science they would like to examine and study in more detail.

School Health Sciences

Discipline Public Health, Not Elsewhere Classified.

Student Contribution Band HECS Band 2 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 1 subject

Equivalent Subjects PUBH 1004 - Foundations of Health Sciences LGYA 7157 - Foundation of Therapeutic Recreation PUBH 1009 - Professional Pathways in Health Science (UWSC)

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Identify major factors and ideas that underpin health promotion, public health, therapeutic recreation and health services management.
2. Examine the influence and relevance of early professional ideas on current concepts and practices in health science.
3. Describe the basic competencies required of health science professionals.
4. Apply critical and analytical reflective writing skills and explain their importance for the health science professional.

Subject Content

1. Introduction to Health Science Professions
2. History of Health Science Professions
3. Professional Pathways in Health Science
4. Theoretical Frameworks, Systems and Models in Health Science
5. Developing Skills in Health Science
6. Communication in the Health Science Professions

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Learning Contract	300 words each, 45 minutes each	20	N	Individual
Report	1,500 words	20	N	Group
Presentation	10 minutes	10	N	Group
Reflection Report	1,000 words	40	N	Individual
	10 weeks	10	N	Individual

Prescribed Texts

- DeLaet, R. (2012). Introduction to health care & careers. Baltimore: Wolters Kluwer.
- Weiss, D., Tilin, F, & Morgan, M. (2014). The Interprofessional health team. Burlington: Jones and Bartlett Learning.

Teaching Periods

Sydney City Campus - Term 3 (2022) Sydney City

Day

Subject Contact Andrey Zheluk ([https://directory.westernsydney.edu.au/search/name/Andrey Zheluk/](https://directory.westernsydney.edu.au/search/name/Andrey%20Zheluk/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=PUBH1008_22-SC3_SC_D#subjects)