

PHIL 7012 RESEARCH PROJECT IN PHILOSOPHY

Credit Points 10

Legacy Code 102382

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Description Research Project in Philosophy develops research techniques, understanding of methodologies, and procedures in planning and drafting a philosophical project. Through identifying contemporary issues and questions suitable for graduate-level research. Students will each develop an individual written project that articulates a coherent philosophical perspective. The aim of the subject is to develop students' understanding of philosophical vocabularies, specific discourses, and logics as they pertain to a particular philosophical issue or problem that they will address in writing.

School Humanities & Comm Arts

Discipline Philosophy

Student Contribution Band HECS Band 4 10cp

Level Postgraduate Coursework Level 7 subject

Restrictions

Students must be enrolled in a postgraduate program.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Demonstrate advanced and integrated knowledge of distinct varieties of Continental philosophy in their contexts from a range of periods and places
2. Explain changing theories, methods and concepts in Continental philosophy
3. Use appropriate critical resources
4. Demonstrate cognitive, creative and technical skills to generate and evaluate complex concepts at an abstract level
5. Write at a high level in a range of critical and philosophical idioms

Subject Content

- Specifying contemporary Philosophical Issues and problems.
- Understanding The vocabularies, discourses and logics relevant to such problems
- identifying Philosophical strategies and methods
- contemporary research Projects in Review: identifying successful and influential texts and their techniques
- techniques of Philosophical contestation in advancing arguments
- structure of longer Philosophical texts
- writing strategies for graduate research texts

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Annotated Bibliography	1,000 words	25	N	Individual
Literature Review	1,500 words	25	N	Individual
Practical Report	2,000 words	25	N	Individual
Report	2,000 words	25	N	Individual

Teaching Periods