

# PHIL 3006 BOOKS THAT CHANGED HOW WE THINK

**Credit Points** 10

**Legacy Code** 102570

**Coordinator** Dimitris Vardoulakis ([https://directory.westernsydney.edu.au/search/name/Dimitris Vardoulakis/](https://directory.westernsydney.edu.au/search/name/Dimitris%20Vardoulakis/))

**Description** This subject involves an in-depth study of a philosophical text that has reshaped our understanding about the world we live in. The close reading and discussion will develop the students' capacity to read and think deeply about particular problems. Students will follow the text step by step, gaining insights as to why it has had such a lasting influence.

**School** Humanities & Comm Arts

**Discipline** Philosophy

**Student Contribution Band** HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 3 subject

**Equivalent Subjects** PHIL 3014 - Philosophy in Focus PHIL 3007 - Case Studies in Philosophy Text

## Restrictions

Successful completion of 60 credit points of study in currently enrolled program.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Identify the major philosophical arguments in the text studied
2. Analyse the philosophical reasoning employed
3. Outline the importance of the philosopher and text to philosophical tradition
4. Evaluate the major achievements and any significant problems generated from the philosopher's contributions
5. Identify relevant cultural and social contexts of the philosopher and texts
6. Compose sound philosophical argument

## Subject Content

1. Close reading of a major philosophical text by a single philosopher
2. Study of the relevance of that text to the relevant philosophical tradition in which it is located
3. Critical study of achievements and/or problems of the philosophical position
4. Situating the text in relevant cultural and social contexts

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Log/Workbook	1500 words (5 paragraphs x 300 words)	40	N	Individual
Essay	2500 words	50	N	Individual
Presentation	1 response of up to 5 minutes	10	N	Individual

## Prescribed Texts

- Spinoza, Baruch, Theological-Political Treatise, trans. Samuel Shirley (Indianapolis: Hackett, 2001). ISBN: 978-0-87220-607-6

## Teaching Periods

### Spring (2022)

#### Bankstown

##### Day

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View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=PHIL3006\\_22-SPR\\_BA\\_D#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=PHIL3006_22-SPR_BA_D#subjects))

#### Parramatta - Victoria Rd

##### Day

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### Spring (2023)

#### Bankstown City

##### On-site

**Subject Contact** Dimitris Vardoulakis ([https://directory.westernsydney.edu.au/search/name/Dimitris Vardoulakis/](https://directory.westernsydney.edu.au/search/name/Dimitris%20Vardoulakis/))

View timetable ([https://classregistration.westernsydney.edu.au/odd/timetable/?subject\\_code=PHIL3006\\_23-SPR\\_BK\\_1#subjects](https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=PHIL3006_23-SPR_BK_1#subjects))

#### Parramatta - Victoria Rd

##### On-site

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