PHIL 1002 HADITH: THE PROPHETIC TRADITION

Credit Points 10

Legacy Code 102296

Coordinator Vassilios Adrahtas (https://directory.westernsydney.edu.au/search/name/Vassilios Adrahtas/)

Description The Islamic canon is comprised of two chief sources: Qur'an and Hadith. Muslim life is governed by the manner in which these are understood and applied to the everyday. Whilst the Qur'an is the foundational corpus of the religion, it does not provide specifics on many facets of social and political activity. For this, Muslims rely on sunnah: "habitual practice", which is the body of traditional social and legal custom and practice of the Islamic community. The specialised documentation of Hadith (sayings or actions attributed to the Prophet) made this body of text a reliable and favoured method of knowing the sunnah of the Prophet Muhammad. In this subject students will explore the origin and development of hadith, its sources, and function in Muslim life.

School Humanities & Comm Arts

Discipline Religious Studies

Student Contribution Band HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 1 subject

Learning Outcomes

On successful completion of this subject, students should be able to:

- Demonstrate an understanding of the role of Hadith in Islamic tradition
- 2. Identify key issues and concepts in relevant academic literature
- 3. Analyse and think critically about related scholarly debates
- 4. Survey the origin and development of Hadith
- 5. Examine the different canonical collections of Hadith.
- 6. Comprehend the application of Hadith to Everyday Muslim life.

Subject Content

- Contextualising Hadith in Islamic history and sociology
- Hadith and Sunnah
- Hadith and Qur'an
- The canonical collections of Hadith
- The role and function of Hadith
- The development of The Prophetic tradition
- literary criticism and analysis
- Hadith in contemporary society

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Туре	Length	Percent	Threshold	Individual/ Group Task
Essay	1000 words	40	N	Individual
Quiz	500 words equivalent	15	N	Individual
Essay	1250 words	45	N	Individual

Prescribed Texts

· Textbook or online resources

Teaching Periods

Spring (2022)

Bankstown

Day

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View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=PHIL1002_22-SPR_BA_D#subjects)

Online

Online

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View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=PHIL1002_22-SPR_ON_0#subjects)

Spring (2023)

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View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=PHIL1002_23-SPR_BK_1#subjects)

Online

Online

Subject Contact Vassilios Adrahtas (https://directory.westernsydney.edu.au/search/name/Vassilios Adrahtas/)

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=PHIL1002_23-SPR_ON_2#subjects)