

NURS 7067 ACUTE LIFE-THREATENING CONDITIONS

Credit Points 10

Legacy Code 401447

Coordinator Sharon Jacobs ([https://directory.westernsydney.edu.au/search/name/Sharon Jacobs/](https://directory.westernsydney.edu.au/search/name/Sharon%20Jacobs/))

Description Acute Life-Threatening Conditions utilises an evidence-based approach to develop an understanding of the pathophysiology, pharmacological interventions, and nursing care for people across the lifespan who experience an acute life-threatening condition. An important area of focus is detecting and recognising acute deterioration and escalating care.

School Nursing & Midwifery

Discipline General Nursing

Student Contribution Band HECS Band 1 10cp

Level Postgraduate Coursework Level 7 subject

Pre-requisite(s) NURS 7066

Restrictions

Students must be enrolled in program 4785 - Master of Nursing Practice (Preregistration).

Assumed Knowledge

Well-developed knowledge of human biological sciences and body systems, sound understanding of the concepts in pharmacology and pathophysiology and the National Safety and Quality Health Service Standards and the relationship to nursing practice.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Interpret the causes, pathogenesis, clinical manifestations, and diagnostic procedures concerning acute life-threatening conditions.
2. Justify the selection and prioritisation of nursing strategies to provide safe, effective, evidence-based nursing care for a person experiencing an acute life-threatening condition.
3. Evaluate appropriate, safe, effective, and evidence-based treatment for a person experiencing an acute life-threatening condition.
4. Exhibit effective communication and collaboration when detecting and recognising acute deterioration and escalating care

Subject Content

1. Knowledge and application of the following concepts to inform professional nursing practice related to acute life-threatening and/or traumatic complex health conditions utilising both critical thinking problem-solving skills and a lifespan approach.
2. Discuss the importance of the National Safety and Quality Health Service Standards
3. Accesses and analyses the best available evidence, that includes research findings, for safe, quality practice
4. Recognition of deteriorating patient using DETECT framework
5. Management of the deteriorating patient

6. Primary and secondary survey for trauma injury management including burns
7. Sudden unexpected death
8. Ethico-legal responsibilities
9. Pathophysiology
10. Pharmacology
11. Diagnostic procedures
12. Management of acute life-threatening conditions
13. Nursing management

Work integrated learning Special Requirements

Legislative pre-requisites

Essential equipment

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task
Quiz	30 minutes x 2	30	N	Individual
Case Study	1,500 words	40	N	Individual
Professional Task	15 minutes	30	N	Group

Prescribed Texts

Teaching Periods

Autumn (2023)

Hawkesbury

On-site

Subject Contact Sharon Jacobs ([https://directory.westernsydney.edu.au/search/name/Sharon Jacobs/](https://directory.westernsydney.edu.au/search/name/Sharon%20Jacobs/))

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=NURS7067_23-AUT_HW_1#subjects)

Parramatta - Victoria Rd

On-site

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