# NURS 7003 APPLIED CLINICAL PRACTICE USING SIMULATION

**Credit Points** 10

Legacy Code 401204

**Coordinator** Sharon Jacobs (https://directory.westernsydney.edu.au/search/name/Sharon Jacobs/)

Description Components of skilled nursing practice in acute and critical care settings include clinical reasoning, accountability and patient advocacy. In this subject students will identify a complex case study from their current practice world as the basis for their assessment. This subject utilises clinical simulation and a case study approach to enable students to develop their clinical expertise in their individual workplace. Students will be required to participate in clinical simulation workshops which will be utilised to develop and enhance clinical nursing skills in acute or critical care settings.

School Nursing & Midwifery

**Discipline** General Nursing

Student Contribution Band HECS Band 1 10cp

Level Postgraduate Coursework Level 7 subject

#### Restrictions

Students must be enrolled in a postgraduate or non-award program.

#### **Assumed Knowledge**

A fundamental understanding in the areas of patient assessment skills, pathophysiology and pharmacology.

## **Learning Outcomes**

On successful completion of this subject, students should be able to:

- 1. Apply diagnostic and clinical reasoning skills
- 2. Critically analyse treatment management plans using evidencebased practice
- 3. Develop a patient management plan for patients experiencing complex health problems
- 4. Synthesise key points and principles of the simulation design in the context of patient care
- Perform a simulated learning task in the delivery of patient care in a specialty practice area
- 6. Reflect on their practice and their ability to conduct a simulation scenario.

## **Subject Content**

The debriefing process

Applying knowledge through clinical reasoning
Advanced assessment skills
Applying evidence-based principles in clinical settings
Frameworks and processes for developing and delivering simulation scenarios
Critical reflection processes

### **Assessment**

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Туре	Length	Percent	Threshold	Individual/ Group Task
Case Study	2,000 words	50	N	Individual
Presentation	30 minutes	25	N	Individual
Reflection	1000 words	25	N	Individual

**Prescribed Texts** 

· There is no essential textbook.

**Teaching Periods** 

## **Autumn (2022)**

### **Hawkesbury**

#### Composite

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View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject\_code=NURS7003\_22-AUT\_HW\_C#subjects)

### Liverpool

#### Composite

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### Parramatta - Victoria Rd

#### Composite

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View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject\_code=NURS7003\_22-AUT\_PS\_C#subjects)

## **Autumn (2023)**

## Parramatta - Victoria Rd

#### Hvbrid

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