

# NURS 5004 CONTEMPORARY ISSUES IN CHILD AND ADOLESCENT HEALTH

**Credit Points** 10

**Coordinator** Peter Lewis ([https://directory.westernsydney.edu.au/search/name/Peter Lewis/](https://directory.westernsydney.edu.au/search/name/Peter%20Lewis/))

**Description** This subject begins with a brief examination of biopsychosocial theories of childhood and adolescence as a background for the critical analysis of current topics in the health and wellbeing of children and adolescents. Case studies will be used to explore topics in child and adolescent health from an interdisciplinary perspective. The subject will also address issues of child and adolescent health amongst diverse populations and in different health care settings. Knowledge gained will support beginning practitioners in nursing to take informed positions on topics relevant to child and adolescent health.

**School** Nursing & Midwifery

**Discipline** Nursing

**Student Contribution Band** HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Postgraduate Coursework Level 5 subject

**Pre-requisite(s)** NURS 7075 - Nursing Practice 3 for course 4785  
NURS 3032 - Professional Practice Experience 5 for course 4691 4692 4693 4780

**Co-requisite(s)** NURS 3002 - Being a Professional Nurse or Midwife  
NURS 7079 - Transition to Professional Nursing

## Restrictions

Students must be enrolled in

- 4691 Bachelor of Nursing or 4692 Bachelor of Nursing (Graduate Entry) or 4693 Bachelor of Nursing (Advanced) or 4780 Bachelor of Nursing – WSU Online and completed 160 credit points or

- 4785 Master of Nursing Practice (Preregistration) and completed 80 credit points or

- 4713 Master of Child Family Health (Karitane) or 4714 Graduate Diploma in Child Family Health (Karitane) and completed 40 credit points.

## Assumed Knowledge

Knowledge related to patient safety, primary health care, professional communication, behavioural and social sciences, and nursing practice.

## Learning Outcomes

1. Analyse the relationships between biopsychosocial models of human development
2. Appraise the contribution made by various disciplines to the understanding of childhood and adolescence
3. Critically review the experiences of illness for children and adolescents.

4. Implement culturally safe healthcare to children & adolescents in various (professional) contexts.
5. Analyse how interprofessional collaboration is necessary for the effective promotion of child and adolescent health.

## Subject Content

1. Biopsychosocial models of child and adolescent development
  - biological, psychological, and social understanding of childhood and adolescence.
  - Interaction between biological, psychological, and social models of child and adolescent development
2. Health priorities for children and adolescents
  - Global health priorities for children and adolescents
  - Asia – Pacific Regional health priorities for children and adolescents
  - National Action Plan for the Health of Children and Young People 2020 - 2030
3. Experiences of illness in childhood and adolescents
  - Chronic illnesses and condition
  - Mental health
4. Caring for sick children and adolescents in a multi-disciplinary team
  - Hospitalisation and other clinical contexts
  - Family Centred-Care in various clinical contexts

## Special Requirements

Essential equipment

Access to an internet enabled device is essential in order to be able to: access course materials; to participate in discussion groups; and to access additional resources provided by the lecturer during the session. See [http://www.westernsydney.edu.au/currentstudents/current\\_students/services\\_and\\_facilities/uwsonline\\_student\\_support](http://www.westernsydney.edu.au/currentstudents/current_students/services_and_facilities/uwsonline_student_support) ([http://www.westernsydney.edu.au/currentstudents/current\\_students/services\\_and\\_facilities/uwsonline\\_student\\_support/](http://www.westernsydney.edu.au/currentstudents/current_students/services_and_facilities/uwsonline_student_support/)) for further information.

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Case Study	1,500 words	40	N	Individual
Presentation	10 minutes	30	N	Individual
Quiz	30 minutes	30	N	Individual

Teaching Periods

## Spring (2023)

### Online

### Online

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View timetable ([https://classregistration.westernsydney.edu.au/odd/timetable/?subject\\_code=NURS5004\\_23-SPR\\_ON\\_2#subjects](https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=NURS5004_23-SPR_ON_2#subjects))

## **WSU Online TRI-3 (2023)**

### **Wsu Online**

#### **Online**

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