

# NURS 3025 MIDWIFERY PRACTICE - GLOBAL MATERNAL HEALTH

**Credit Points** 10

**Legacy Code** 401226

**Coordinator** Elisha Stein ([https://directory.westernsydney.edu.au/search/name/Elisha Stein/](https://directory.westernsydney.edu.au/search/name/Elisha%20Stein/))

**Description** This subject will provide students with an opportunity to explore the full scope of midwifery practice from a global perspective. Students will gain an understanding of the role midwifery plays within the broader context of women's health both in Australia and globally. It will provide an opportunity for students to experience an alternative midwifery model. Students will undertake a three week practice placement. The practice placement can be located locally, nationally or internationally. The purpose of this placement is for students to consider the role of midwifery and its impact on improving women's health in a range of settings. It will support the development of skills in assessing the need and rationale for the provision of midwifery services in different environments and settings.

**School** Nursing & Midwifery

**Discipline** Midwifery

**Student Contribution Band** HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 3 subject

**Pre-requisite(s)** NURS 3030 AND NURS 2004

**Equivalent Subjects** NURS 3026 Midwifery Practice - Models of Care

**Restrictions**

Students must be enrolled in 4684 Bachelor of Midwifery.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Critically discuss human rights issues and their relationship to sexual, reproductive, maternal and newborn health care globally
2. Reflect and critically discuss the diversity of maternity care provision nationally and internationally and the potential role information technology can play
3. Identify and critically discuss global strategies for improving women's and children's health
4. Reflect and critically discuss the role midwifery can play in improving sexual, reproductive, maternal and newborn health care globally
5. Communicate effectively through verbal presentations, academic written work, and in professional settings

## Subject Content

1. Review the social determinants of health impact on sexual, reproductive, maternal and newborn health care

2. Reproductive, maternal and newborn health indicators in Australia and Globally
3. Impact of gender on health
4. Human rights in childbirth
5. The rise in human trafficking of women and girls
6. The full scope of midwifery practice within a global context
7. The role of the midwife in health education and promotion
8. Maternity care delivery by different health-care professionals and non-health care professionals
9. The use of innovative information technology and electronic resources
10. Factors influencing the type or model of midwifery care and the organisation of maternity care (eg. environmental, cultural, demographic, consumer demand)
11. The role of the midwife in crisis situations (e.g. natural disasters, war)
  - infant feeding in emergency situations e.g floods, earthquakes refugees
  - Midwifery care in emergency situations refugees, women's health and Midwifery
12. Contraceptive care in the global context- the role of the midwife
13. Culturally safe midwifery care
14. Placement requirements for the planned experience
15. Safety and security in placements
16. Disparities in maternal health in Globally and in Australia
17. Practice Placement Experiences

In this subject student midwives will complete a placement experience of 96 hours. This will be an opportunity where possible, for students to experience an alternate model of midwifery to that they are currently experiencing. Students will explore and critically reflect on their placement and where appropriate provide midwifery care under supervision.

- Potential Practice Placements; Rural Midwifery Service, Midwifery Continuity of Care Models, Aboriginal maternity service, Culturally specific maternity services, Outreach maternity service, Justice Health services, Overseas placement

## Special Requirements

Legislative pre-requisites

### Special Requirements - NSW Health Legislative Prerequisites Pre-requisites

#### Student Compliance Information for all Health-Related Placements

**Prior to enrolling in this subject, students must have submitted a Student Undertaking Form and undertake to apply for a National Police Check, which is required to be submitted before placement, and a Working with Children Check Student Declaration. Use the link to the Special Requirements webpage below for more information.**

To be eligible to enrol in this subject and complete any required health-related placements or experiences, students must meet Western Sydney University program requirements as well as any special, legislated, or policy-mandated requirements.

### Western Program Requirements

Visit the Special Requirements webpage for details about your program.

Special Requirements ([https://www.westernsydney.edu.au/currentstudents/current\\_students/enrolment/special\\_requirements/](https://www.westernsydney.edu.au/currentstudents/current_students/enrolment/special_requirements/))

### Mandatory NSW Health student placement policy requirements

To be able to undertake placement in any NSW Health facility you must be assessed as compliant with NSW Health student placement policy in the first year of your program, regardless of when you expect to go

on your first placement. Access and read the NSW Student Compliance Information Booklet.

NSW Student Compliance Information Booklet ([https://issuu.com/uwspublications/docs/wsu\\_student\\_compliance\\_booklet\\_2020\\_v6/](https://issuu.com/uwspublications/docs/wsu_student_compliance_booklet_2020_v6/))

Please ensure that you

1. Find your existing National Police Check or apply for one
2. Gather documentary evidence of your vaccination history
3. Print and complete all relevant NSW Health forms relevant to the campus you are enrolled at or online enrolment requirements
4. Follow booklet instructions on how to have your compliance documents assessed by NSW health staff.

International students have additional requirements; the link to the booklet will inform you of these requirements.

### School Requirements

Contact your School for further details regarding your School's requirements, if any, such as

- If you live outside of NSW or Australia and need to meet your state, territory or country's compliance requirements
- If you need to meet different state, territory or country compliance requirements.
- NSW Working with Children Check (WWCC) or other state equivalent, valid for your entire program.
- Current approved first aid certificate valid for your entire program - approved program providers can be found at the Government Training website
- <http://training.gov.au> (<http://training.gov.au/>)
- Other non-health related requirements.

Student Compliance Resources are also available on the Placements Hub web page (NSW students only)

[https://www.westernsydney.edu.au/learning\\_futures/home/placements\\_hub/placements\\_hub/student\\_compliance](https://www.westernsydney.edu.au/learning_futures/home/placements_hub/placements_hub/student_compliance) ([https://www.westernsydney.edu.au/learning\\_futures/home/placements\\_hub/placements\\_hub/student\\_compliance/](https://www.westernsydney.edu.au/learning_futures/home/placements_hub/placements_hub/student_compliance/))

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task
Critical Review	500 words	20	N	Individual
Essay	1,500 words	50	N	Individual
Presentation	Part A: Minimum A2 size Poster Part B: 20 minute presentation	30	N	Group
Professional Placement Performance	100% attendance	S/U	Y	Individual

Teaching Periods

## 2nd Half (2022)

### Parramatta - Victoria Rd

#### Day

**Subject Contact** Elisha Stein ([https://directory.westernsydney.edu.au/search/name/Elisha Stein/](https://directory.westernsydney.edu.au/search/name/Elisha%20Stein/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=NURS3025\\_22-2H\\_PS\\_D#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=NURS3025_22-2H_PS_D#subjects))

## 2nd Half (2023)

### Parramatta - Victoria Rd

#### On-site

**Subject Contact** Elisha Stein ([https://directory.westernsydney.edu.au/search/name/Elisha Stein/](https://directory.westernsydney.edu.au/search/name/Elisha%20Stein/))

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