

# NURS 3022 MAINTAINING CLINICAL CURRENCY

**Credit Points** 10

**Legacy Code** 400768

**Coordinator** Fiona McDermid ([https://directory.westernsydney.edu.au/search/name/Fiona McDermid/](https://directory.westernsydney.edu.au/search/name/Fiona%20McDermid/))

**Description** This subject provides students with the opportunity to review: the pathophysiological aspects of health breakdown in individuals; the knowledge of pharmacological processes within nursing practice; and, to demonstrate competency in skills essential to the nursing management of individuals with various types of health breakdown. In addition students will complete a four-week negotiated clinical practicum prior to graduate employment.

**School** Nursing & Midwifery

**Discipline** General Nursing

**Student Contribution Band** HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 3 subject

**Pre-requisite(s)** NURS 3033

**Restrictions** Restricted to students who have met all program requirements and who have not completed a clinical placement in the final eight months of study in the Bachelor of Nursing degree.

**Assumed Knowledge**

An understanding of the nature of health, principles and mechanisms involved in body function, principles of safe nursing practice including safe administration of medications and components of effective interpersonal communication.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Apply knowledge of human bioscience and lifestyle factors to the pathophysiological changes associated with acute and chronic disorders.
2. Perform nursing activities associated with individuals in a variety of health care settings.
3. Use safe technique with regard to the administration of therapeutic substances by a variety of routes and recognise the professional and legal responsibilities associated with this nursing function.
4. Apply legal principles and ethical frameworks associated with the provision of holistic nursing care for an individual.
5. Recognise the need for a seamless transition of care between settings when planning discharge for individuals and families.
6. Demonstrate effective written and verbal communication skills, with an appropriate use of medical terminology when conveying the care of individuals, families and groups.
7. Define and discuss the processes underpinning illness states and relevant implications for professional nursing practice.

## Subject Content

1. Health/illness as related to pathophysiological needs and conditions

2. Risk factors associated with acute and chronic pathophysiological conditions related to integration, metabolism, nutrition, support and elimination
3. Nursing care/management of individuals experiencing acute/chronic pathophysiological conditions including pain management strategies
4. Pharmacokinetics and pharmacodynamics and implications for nursing care
5. Principles and administration of therapeutic substances ? oral, rectal, topical, subcutaneous, intradermal, intramuscular routes
6. Intravenous therapy ? principles, calculation, flow rates, priming the line, care of site
7. Legal and ethical principles and frameworks to support nursing practice
8. 160 hours negotiated clinical practicum

## Special Requirements

Legislative pre-requisites

First Aid Certificate. Students will need to have completed the NSW Health Special Requirements for clinical practicum attendance. At present these include: 1. A National Police Certificate or a Criminal record clearance card (if issued before 1st June 2010); 2. A completed vaccination card with serology results attached; 3. Four forms completed and taken to every placement (with a copy): a. Working with Children Student Declaration, b. Code of Conduct, c. Form 2: TB Assessment Form, d. Form 3: Student Undertaking/Declaration form; 4. International students need to take an additional form: A statutory declaration signed by a Justice of the Peace.

Teaching Periods