

# NATS 0020 SKILLS FOR HEALTH SCIENCE (WSTC)

**Credit Points** 5

**Legacy Code** 900112

**Coordinator** Dane Couter ([https://directory.westernsydney.edu.au/search/name/Dane Couter/](https://directory.westernsydney.edu.au/search/name/Dane+Couter/))

**Description** This subject is designed to give students skills in health science to become successful independent reflective learners in health sciences. It introduces students to a range of theories and concepts to facilitate the development of referencing conventions used in health science as well as practical skills and personal attitudes necessary for success in tertiary study and eLearning. Emphasis is placed on developing the key competencies of inquiry - analysing, organising, researching and communicating information as well as problem solving.

**School** Western Sydney The College

**Discipline** Natural and Physical Sciences, Not Elsewhere Classified.

**Student Contribution Band** HECS Band 2 5cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 0 Preparatory subject

## Restrictions

Students must be enrolled at Western Sydney The College in Foundation Studies programs

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Identify and apply independent learning strategies to demonstrate knowledge on a health topic.
2. Communicate effectively using critical reading and writing skills within a health context using APA referencing.
3. Use technology, and a range of eLearning skills in assessment tasks to demonstrate understanding of health topics.
4. Apply critical thinking, and analyse information using research skills, to make informed decisions.
5. Apply the process of reflection to learning experiences.
6. Demonstrate an understanding of the requirements for successful presentations and develop a visual representation of research using appropriate language style.

## Subject Content

College policies  
Plagiarism  
APA Referencing  
Reflective Learning  
Independent Learning  
Summarising  
Paraphrasing  
Analysing information  
Communicating information

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Reflection	3 x 300 words	30	N	Individual
Essay	Part A: 400 words (15%) Part B: 1000 words (30%)	45	N	Individual
Presentation	7-10 minutes	25	N	Individual

Teaching Periods

## Term 1 (2022)

### Nirimba Education Precinct

#### Day

**Subject Contact** Despina Kamper ([https://directory.westernsydney.edu.au/search/name/Despina Kamper/](https://directory.westernsydney.edu.au/search/name/Despina+Kamper/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=NATS0020\\_22-T1\\_BL\\_D#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=NATS0020_22-T1_BL_D#subjects))

## Term 1 (2023)

### Nirimba Education Precinct

#### On-site

**Subject Contact** Despina Kamper ([https://directory.westernsydney.edu.au/search/name/Despina Kamper/](https://directory.westernsydney.edu.au/search/name/Despina+Kamper/))

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