

# MEDI 7044 DIABETES IN PRIMARY CARE

**Credit Points** 10

**Legacy Code** 401288

**Coordinator** Therese Fletcher ([https://directory.westernsydney.edu.au/search/name/Therese Fletcher/](https://directory.westernsydney.edu.au/search/name/Therese%20Fletcher/))

**Description** Most of the health care provided to people with diabetes is provided by general practice clinicians and multidisciplinary health care professionals in primary care. This subject will explore the core issues that arise in primary care relating to foundational aspects of care. The subject will comprise of Learning Pods/modules that enable students to choose and learn about areas of practice that are most relevant to their health discipline, context of care and gap in knowledge. There will be a compulsory Learning Pod/modules on primary prevention, secondary and tertiary prevention in primary care and the role of inter-professional integrated practice. Students will also be able to choose from the following diabetes related Learning Pods such as medication therapy, exercise therapy, nutrition therapy and podiatry, insulin pumps and continuous glucose monitoring sensors, cardiovascular and renal health, aged care in diabetes in primary care.

**School** Medicine

**Discipline** General Medicine

**Student Contribution Band** HECS Band 3 10cp

**Level** Postgraduate Coursework Level 7 subject

**Restrictions**

Students must be enrolled in the a postgraduate program with evidence of 12 month clinically relevant practice or substantial experience in working with people with diabetes.

**Assumed Knowledge**

Advanced knowledge in diabetes care and education.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Analyse the concept and principles of primary, secondary and tertiary prevention for people with diabetes in primary care.
2. Individualise holistic management and education for people with diabetes when prescribing, titrating and monitoring one central approach (medication, nutritional, exercise, podiatric therapy)
3. Individualise holistic management and education for people with diabetes with complex needs.
4. Apply primary care strategies to overcome common barriers to self-management for people with diabetes in the context of their lives.

## Subject Content

- Diabetes primary, secondary and tertiary prevention
- Inter-professional practice
- Diabetes Medication intensification
- Weight loss and nutrition
- Podiatry therapy
- Exercise therapy

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Presentation		30	N	Group
Quiz	40 minutes	30	N	Individual
Case Study	1,500 words	40	N	Individual

Prescribed Texts

- American Association of Diabetes Educators(2017) The Art and Science of Diabetes Self-Management Education Desk Reference, 3rd Edition, American Association of Diabetes Educators

Teaching Periods

## Spring (2022)

**Online**

**Online**

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View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=MEDI7044\\_22-SPR\\_ON\\_0#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=MEDI7044_22-SPR_ON_0#subjects))

## Autumn (2023)

**Online**

**Online**

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