

MEDI 5002 BEHAVIOUR, DEVELOPMENT AND DISABILITY

Credit Points 10

Coordinator John Morley ([https://directory.westernsydney.edu.au/search/name/John Morley/](https://directory.westernsydney.edu.au/search/name/John%20Morley/))

Description This subject provides guidance to students in conducting a thorough paediatric history and examination, including strategies to engage children and communicate effectively with parents. Students will develop skills to assess normal childhood developmental milestones and behaviours, and recognise key factors that indicate at-risk and vulnerable populations so they can benefit from timely interventions. This subject specifically addresses common conditions such as ADHD, autism and language delay. This subject outlines non-pharmacological and pharmacological approaches to management for common behavioural and developmental issues in children. Students will learn to implement management plans effectively and advocate for vulnerable populations, including children with disabilities.

School Medicine

Discipline Paediatrics

Student Contribution Band HECS Band 3 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Postgraduate Coursework Level 5 subject

Learning Outcomes

Students will be able to:

- engage with children and assess common child developmental and behavioural issues
- use an evidenced based approach to investigations in children with suspected development disabilities
- develop and communicate a multi-disciplinary management plan for children with behaviour and developmental concerns
- advocate for early intervention to improve health outcomes for children and families

Subject Content

- The First 2000 Days
- Paediatric history and examination
- Engaging Children
- Children and families
- Tantrums and other normal toddler behaviours
- Behavioural problems in school age children
- ADHD
- Learning Difficulties
- Approach to the child with developmental concerns
- Speech and Communication Problems in Children
- Hearing Impairment (Hearing Loss and Deafness in Children)
- Autism Spectrum Disorder
- Neural Tube Disorders
- Cerebral Palsy

- Trisomy 21 and other common genetic variations
- The Importance of early intervention and the role of NDIS
- Common problem for children with disabilities
- Genetic Tests in Paediatrics - Choices and Challenges

Inherent Requirements

The inherent requirements for this subject will be the same as those for medicine programs

https://www.westernsydney.edu.au/ir/inherent_requirements/inherent_requirements_for_medicine_courses (https://www.westernsydney.edu.au/ir/inherent_requirements/inherent_requirements_for_medicine_courses/)

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Quiz	60 minutes	S/U	Y	Individual
Professional Task	15 minutes	S/U	Y	Individual
Reflection	1,000 words	S/U	Y	Individual

Teaching Periods

Autumn (2022)

Online

Online

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View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=MEDI5002_22-AUT_ON_O#subjects)

Quarter 3 (2022)

Online

Online

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Quarter 4 (2022)

Online

Online

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View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=MEDI5002_22-Q4_ON_O#subjects)

Quarter 1 (2023)

Online

Online

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View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=MEDI5002_23-Q1_ON_2#subjects)

Quarter 2 (2023)

Online

Online

Subject Contact John Morley ([https://directory.westernsydney.edu.au/search/name/John Morley/](https://directory.westernsydney.edu.au/search/name/John%20Morley/))

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=MEDI5002_23-Q2_ON_2#subjects)

Quarter 3 (2023)

Online

Online

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Quarter 4 (2023)

Online

Online

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