LAWS 3083, GENDER AND THE LAW

Credit Points 10

Coordinator Amira Aftab (https://directory.westernsydney.edu.au/search/name/Amira Aftab/)

Description This subject examines the way in which law and gender interact to produce gendered outcomes. The subject draws on feminist and queer theories to challenge traditional concepts of gender and notions of law as gender neutral. The subject will consider the way in which gender constructs influence the development and application of law. Students will study historical and contemporary legal issues to examine the way that gendered norms emerge and operate within the legal system, reproducing and reinforcing socially and politically constructed understandings of gender and sexuality. Students will be encouraged to think about the potential for law as a site of change and a means to promote gender equality.

School Law

Discipline Law, Not Elsewhere Classified.

Student Contribution Band HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 3 subject

Restrictions

To enrol in this subject, students must have successfully completed 120 credit points of Law subjects

Learning Outcomes

- Analyse a range of feminist and queer theories in the context of current and historical issues.
- 2. Assess the role of law in producing gendered outcomes.
- Conduct research to develop clear, logical and persuasive arguments, orally and in writing.
- Examine the impact of the law and gendered harms on Aboriginal and Torres Strait Islander peoples, CALD women, and LGBTI groups.

Subject Content

- 1. Feminist Legal Theory
- 2. Queer Theory and Sexual Orientation and Gender Identity rights
- 3. Historical and contemporary issues of sex, gender, and the law
- 4. Gendered harms and intersectionality

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

| Туре | Length | Percent | Threshold | Individual/ Group Task |
|---------------------------|------------|---------|-----------|---------------------------|
| Quiz | 20 minutes | 10 | N | Individual |
| Annotated Bibliography | 750 words | 15 | N | Individual |
| Viva Voce | 10 minutes | 30 | N | Individual |

Professional 2500 words 45 N Individual Task

Teaching Periods

Spring (2022)

Parramatta - Victoria Rd

Day

Subject Contact Amira Aftab (https://directory.westernsydney.edu.au/search/name/Amira Aftab/)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=LAWS3083_22-SPR_PS_D#subjects)

Spring (2023)

Parramatta - Victoria Rd

On-site

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View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=LAWS3083_23-SPR_PS_1#subjects)