

LAWS 3079 LAW, ECONOMICS, ETHICS AND CHANGE

Credit Points 10

Coordinator Emily Lucas ([https://directory.westernsydney.edu.au/search/name/Emily Lucas/](https://directory.westernsydney.edu.au/search/name/Emily%20Lucas/))

Description In this subject, students engage with and propose solutions for complex legal, industrial, ethical and societal problems. Students are required to work individually and as teams to identify and analyse contemporary transdisciplinary problems. The subject follows an innovation process including the processes of ideation, conceptualisation and the development and evaluation of solutions towards implementation, preparing students for the future of work. Students will be mentored by external partners. At the end of the subject, students will propose solutions and reflect advantages and disadvantages of different responses.

School Law

Discipline Law, Not Elsewhere Classified.

Student Contribution Band HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 3 subject

Restrictions

To enrol in this subject, students must have successfully completed 120 credit points.

Learning Outcomes

1. Analyse the legal, economic and ethical duties of local and global citizens in achieving change.
2. Synthesise information from a range of disciplines to identify problems and propose solutions.
3. Collaborate with others within and across disciplines in undertaking an innovation change process.

Subject Content

1. Identifying problems and transdisciplinary thinking
2. The ethics and duties of a citizen – local and global contexts
3. Theories and case studies of change
4. Understanding the legal environment and implications of action
5. Political-economic structures and the possibilities of change
6. The innovation process (e.g. – ideation, testing, marketing)

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task
Reflection	2 X 500 words	30	N	Individual

Critical Review	2000 words	40	N	Individual
Presentation	15-20 minutes	10	N	Group
Report	1000 words	20	N	Group

Prescribed Texts

Michael Head, Scott Mann and Ingrid Matthews, Law in Perspective (UNSW Press, 3rd ed, 2015)

Teaching Periods

Spring (2022)

Parramatta - Victoria Rd

Evening

Subject Contact Emily Lucas ([https://directory.westernsydney.edu.au/search/name/Emily Lucas/](https://directory.westernsydney.edu.au/search/name/Emily%20Lucas/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=LAWS3079_22-SPR_PS_E#subjects)

Autumn (2023)

Parramatta - Victoria Rd

On-site

Subject Contact Ingrid Matthews ([https://directory.westernsydney.edu.au/search/name/Ingrid Matthews/](https://directory.westernsydney.edu.au/search/name/Ingrid%20Matthews/))

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=LAWS3079_23-AUT_PS_1#subjects)