

LANG 7033 TESOL INTERNSHIP

Credit Points 20

Legacy Code 101698

Coordinator Ping Yang ([https://directory.westernsydney.edu.au/search/name/Ping Yang/](https://directory.westernsydney.edu.au/search/name/Ping%20Yang/))

Description This is a professional practice subject which consists of an internship in an English language teaching organisation for students of TESOL. It involves participation in the various aspects of the work of the teaching organisation, including a supervised English language teaching practice component for local students. Assessment items facilitate students' self-reflection on their teaching practice and critical evaluation of teaching methods and needs assessment in practice.

School Humanities & Comm Arts

Discipline Language And Literature

Student Contribution Band HECS Band 1 20cp

Level Postgraduate Coursework Level 7 subject

Pre-requisite(s) TEAC 7140

Incompatible Subjects LGYA 0754 - TESOL Internship

Restrictions

Students must be enrolled in a postgraduate program.

Assumed Knowledge

Knowledge of TESOL field and methodology.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. identify through observation various TESOL approaches in different teaching situations;
2. demonstrate an understanding of successful TESOL teaching through observation of teaching and consultation with experienced teachers regarding their practice;
3. adapt for use a variety of TESOL teaching materials and resources;
4. plan, deliver and evaluate TESOL teaching and learning activities; and
5. demonstrate understanding of important non-teaching elements in language teaching and learning settings such as planning, teacher collaboration, reflection of teaching materials design.

Subject Content

The internship builds on the knowledge and skills students gain in TESOL Methodology and Curricula by situating it in differing TESOL settings such as ELICOS, AMEP, English for Specific Purposes. The main components of the internship are:

- observation of classes in A range of different English language Teaching settings, consultation with Teaching staff, team- Teaching, and Teaching of small withdrawal groups as appropriate in English language Teaching Organisations, and participation in all aspects of work in these organisations.
- Examination of commercial and teacher- produced Teaching resources and materials, including computer assisted language

learning resources, current curriculum approaches, and language assessment materials in The range of TESOL settings.

- Supervised practice Teaching for local students in The centre in which they are undertaking their internship or through An English language centre. Practicum may be undertaken in The partner universities overseas depending on funding and placement availability.
- Teaching practice which does not require formal supervision for external students.

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task
Portfolio	2,000 words	30	N	Individual
Report	3,000 words	40	N	Individual
Professional Placement Performance	20 hrs class observation; 20 hrs of service learning of a mixed range of teaching tasks; 10 hrs supervised and 10 hrs unsupervised teaching practise.	30	N	Individual

Prescribed Texts

- Richards, J. C., & Farrell, T. S. C. (2005). Professional development for language teachers: Strategies for teacher learning. Cambridge: Cambridge University Press.

Teaching Periods

Autumn (2022)

Parramatta City - Macquarie St

Day

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View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=LANG7033_22-AUT_PC_D#subjects)

Spring (2022)

Parramatta City - Macquarie St

Day

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Autumn (2023)

Parramatta City - Macquarie St

On-site

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Spring (2023)

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On-site

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