

# LANG 7031 SECOND LANGUAGE ASSESSMENT AND TESTING

**Credit Points** 10

**Legacy Code** 101824

**Coordinator** Julie Lim ([https://directory.westernsydney.edu.au/search/name/Julie Lim/](https://directory.westernsydney.edu.au/search/name/Julie%20Lim/))

**Description** This subject introduces students to fields of language assessment and testing in TESOL. It provides students with some insight into the key language components for assessment, assessment design and development. It also equips students with updated knowledge about different assessment approaches which impact on the teaching and learning of English as a second or other language in local and global contexts.

**School** Humanities & Comm Arts

**Discipline** Language And Literature

**Student Contribution Band** HECS Band 1 10cp

**Level** Postgraduate Coursework Level 7 subject

**Co-requisite(s)** TEAC 7140

## Restrictions

Students must be enrolled in a postgraduate program.

## Assumed Knowledge

Knowledge of Language teaching methodology and curriculum development.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Demonstrate understanding of key terms in language assessment and testing
2. Identify and discuss various issues in language skills assessment and testing
3. Use different and appropriate techniques and methods in language assessment and testing
4. Design and develop valid and reliable language skills tests
5. Demonstrate understanding of language assessment feedback and improve testing methods
6. Apply language assessment and skills testing in specific educational contexts

## Subject Content

Purposes of language assessment and testing  
 Properties of language assessment (validity and reliability)  
 Current second language proficiency assessment and issues  
 Methods for language assessment and skills testing with reference to learner profiling and curriculum design  
 Language assessment and test design and development with consideration of diverse education systems  
 Language assessment feedback and analysis for improving teaching and learning outcomes

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Essay	1,000 - 1,500 words	30	N	Individual
Essay	2,500-3,000 words	50	N	Individual
Quiz	60 minutes	20	N	Individual

Teaching Periods

## Spring (2022)

**Parramatta City - Macquarie St**

### Day

**Subject Contact** Julie Lim ([https://directory.westernsydney.edu.au/search/name/Julie Lim/](https://directory.westernsydney.edu.au/search/name/Julie%20Lim/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=LANG7031\\_22-SPR\\_PC\\_D#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=LANG7031_22-SPR_PC_D#subjects))

## Spring (2023)

**Parramatta City - Macquarie St**

### On-site

**Subject Contact** Julie Lim ([https://directory.westernsydney.edu.au/search/name/Julie Lim/](https://directory.westernsydney.edu.au/search/name/Julie%20Lim/))

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