

LANG 7011 FORMAL AND FUNCTIONAL GRAMMAR

Credit Points 10

Legacy Code 102621

Coordinator Dariush Izadi ([https://directory.westernsydney.edu.au/search/name/Dariush Izadi/](https://directory.westernsydney.edu.au/search/name/Dariush%20Izadi/))

Description This subject invites students to study the grammar of English from two related perspectives, formal grammar and functional grammar. The subject provides students with skills in the use of grammar in application to the analysis of a diverse range of texts. Students will develop an understanding of the structures and the functions of English across contexts. This skilled application will enhance their capacities as teachers of English, understanding how English varies in its use and allowing them to support their own students' skilled use of English across contexts.

School Humanities & Comm Arts

Discipline Linguistics

Student Contribution Band HECS Band 1 10cp

Level Postgraduate Coursework Level 7 subject

Equivalent Subjects LANG 7012 - Functional Grammar LANG 7013 - Functional Grammar

Restrictions

Students must be enrolled in a postgraduate program.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Demonstrate a working use of formal grammatical analyses of word structure and word classes, lexical semantics, phrasal structures, clausal and sentence structures in English.
2. Demonstrate a working use the ideas of register and genre in application to the analysis of spoken and written language, and experiential and textual analyses of clauses in English.
3. Apply grammatical analysis to texts and consider the pedagogical implications and uses of what the analysis reveals.

Subject Content

1. Comparative introduction to formal and functional approaches to English Grammar.
2. Formal grammatical analysis including, word structure and word classes, lexical semantics, phrasal structures, clause and sentence structures.
3. Functional grammatical analysis including register and genre, spoken and written language experiential and textual analysis of clauses.
4. Pedagogical applications and uses of grammatical analyses including an exploration of a range of text types.

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task
Discourse Analysis	400 words	30	N	Individual
Discourse Analysis	400 words	30	N	Individual
Discourse Analysis	700 words	40	N	Individual

Prescribed Texts

- Selected readings will be provided.

Teaching Periods

Autumn (2022)

Parramatta City - Macquarie St

Day

Subject Contact Dariush Izadi ([https://directory.westernsydney.edu.au/search/name/Dariush Izadi/](https://directory.westernsydney.edu.au/search/name/Dariush%20Izadi/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=LANG7011_22-AUT_PC_D#subjects)

Autumn (2023)

Parramatta City - Macquarie St

On-site

Subject Contact Dariush Izadi ([https://directory.westernsydney.edu.au/search/name/Dariush Izadi/](https://directory.westernsydney.edu.au/search/name/Dariush%20Izadi/))

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=LANG7011_23-AUT_PC_1#subjects)