

# LANG 7010 CRITICAL LITERATURE REVIEW

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**Credit Points** 20

**Legacy Code** 200744

**Coordinator** Terry Sloan ([https://directory.westernsydney.edu.au/search/name/Terry Sloan/](https://directory.westernsydney.edu.au/search/name/Terry%20Sloan/))

**Description** The aim of this subject is to develop skills in applying rigorous analysis and critical assessment to research-based literature in general, through an examination of literature in a particular field. This subject is intended to provide candidates with the basic skills needed to do critical analysis of literature while also enabling them to gain more familiarity with theories, issues, and problems in a particular research area. Literature will be analysed through a balanced and constructive critique of its strengths and weaknesses, providing suggestions for how the work might have been improved.

**School** Business

**Discipline** Language And Literature

**Student Contribution Band** HECS Band 1 20cp

**Level** Postgraduate Coursework Level 7 subject

**Equivalent Subjects** LGYA 8710 - Critical Literature Review

## Restrictions

Students must be enrolled in a postgraduate program.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Present an overview of literature sources about their selected topic from scholarly journals and texts.
2. Examine authors' perspectives on their topic and the arguments that they present.
3. Critically analyse the style, structure, and content of the literature.
4. Critically analyse the philosophical, theoretical and methodological approaches of the research outlined in the literature.
5. Employ scholarly conventions used in summarising and analysing literature, compiling research reports and articles and in dissertation construction.
6. Develop clear questions and propositions as guides for research investigations.

## Subject Content

- The first content strand runs vertically: The subject content, formed by The subject matter of The research literature found in The readings.
- The second content strand runs horizontally: The research content, formed by knowledge and Understanding from The philosophy and methodology of The social sciences.
- The analysis methodology is A process approach that The course takes to The subject and content, through The techniques of analysis and critique of The literature.

Teaching Periods