

# LANG 3076 SPANISH 303: ADVANCED WRITING SKILLS

- Study of the nature of language acquisition, especially at advanced levels; techniques for developing habits of lifelong language learning.

Teaching Periods

**Credit Points** 10

**Legacy Code** 100153

**Coordinator** Ignacio Garcia ([https://directory.westernsydney.edu.au/search/name/Ignacio Garcia/](https://directory.westernsydney.edu.au/search/name/Ignacio%20Garcia/))

**Description** This subject aims to develop the writing skills to prepare them to make professional use of the language. It is particularly recommended for those who wish to involve themselves in areas such as language teaching and translation. Students will be introduced to a full range of text types and language purposes. They will be guided to analyse, interpret and evaluate passages provided, and will be encouraged to extend their ability by experimenting with a variety of writing styles.

**School** Humanities & Comm Arts

**Discipline** Southern European Languages

**Student Contribution Band** HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 3 subject

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. improve reading skills in a variety of genres and develop techniques for autonomous learning of those skills;
2. learn to develop a written, coherent argument, discussion or explanation in Spanish;
3. be able to write effectively according to audience, purpose and content;
4. demonstrate in their written work a high level of grammatical accuracy and extensive knowledge of vocabulary;
5. be able to analyse texts in Spanish identifying meaning and how it is conveyed;
6. be able to analyse different text types and identify the different styles used in each genre;
7. be able to respond to such texts personally, critically and sensitively, evaluating its linguistic and cultural features;
8. develop habits of lifelong language learning.

## Subject Content

- analysis of general features common to all text types: language, structure, setting, imagery, tone and mood, register, etc.
- Overview of writing styles: identification and practice with different styles of writing.
- Examination of A selection of contemporary texts in non-literary written genres: transactions, procedures, reports, expositions, business correspondence, legal texts, technical texts etc.
- analysis, interpretation and evaluation of samples of major text types: academic, scientific, legal, medical, commercial, literary.
- Creation of original texts in different text types: report, diary, procedural writing, newspaper Reporting, reviewing, letter writing.
- Rewriting of given texts for A different audience or purpose.