# LANG 3059 LAW, LITERATURE AND CULTURE

**Credit Points** 10

Legacy Code 102416

Coordinator Christopher Conti (https://directory.westernsydney.edu.au/search/name/Christopher Conti/)

**Description** This subject explores the common origin of law and literature in rhetoric, narrative, interpretation, and culture. Students will study literary representations of justice, violence and morality and explore an interpretive understanding of the law. Core subject texts will usually be drawn from 19th century world literature to the present, though Film and Television texts may also be selected for analysis.

School Humanities & Comm Arts

**Discipline** Literature

Student Contribution Band HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current\_students/fees/) page.

Level Undergraduate Level 3 subject

### Restrictions

Successful completion of 60 credit points of study in currently enrolled program.

# **Learning Outcomes**

On successful completion of this subject, students should be able to:

- 1. Explore the diverse representations of the law in literature.
- Investigate the different ways law and literature address moral questions.
- 3. Demonstrate the usefulness of literary studies and close reading to an understanding of law.
- 4. Examine the idea of literature as critique of law.

# **Subject Content**

Topics include but are not limited to:

- · The experience of law in everyday life
- · The cultural origins of the rule of law
- · Law, narrative and race in post-Mabo Australia
- · Law and ecological crisis
- · The crisis of sovereignty in modernity
- The relation between legal discourse, literary discourse, and human rights
- · The politics and aesthetics of Holocaust representation
- The critical and interdisciplinary implications of law and literature study

# **Assessment**

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

| Туре          | Length                | Percent | Threshold | Individual/<br>Group Task |
|---------------|-----------------------|---------|-----------|---------------------------|
| Presentation  | 5 mins + 800<br>words | 15      | N         | Group/<br>Individual      |
| Participation | in-class              | 5       | N         | Individual                |
| Essay         | 1,500 words           | 40      | N         | Individual                |
| Final Exam    | 1,500 words           | 40      | N         | Individual                |

#### **Prescribed Texts**

- · Nicole Watson, The Boundary. Hachette, 2011.
- J.M. Coetzee, Waiting for the Barbarians. Random House, 2005.
- · Peter Weiss, The Investigation. Marion Boyars, 2000.

**Teaching Periods** 

# **Autumn (2022)**

## **Bankstown**

#### Dav

**Subject Contact** Christopher Conti (https://directory.westernsydney.edu.au/search/name/Christopher Conti/)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject\_code=LANG3059\_22-AUT\_BA\_D#subjects)

## Parramatta - Victoria Rd

#### Day

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# **Autumn (2023)**

# Penrith (Kingswood)

## On-site

**Subject Contact** Christopher Conti (https://directory.westernsydney.edu.au/search/name/Christopher Conti/)

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# Parramatta - Victoria Rd

## On-site

Subject Contact Christopher Conti (https://directory.westernsydney.edu.au/search/name/Christopher Conti/)

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject\_code=LANG3059\_23-AUT\_PS\_1#subjects)