

LANG 3054 JAPANESE 304: DISCOURSE IN JAPANESE

Credit Points 10

Legacy Code 101970

Coordinator Xiangdong Liu ([https://directory.westernsydney.edu.au/search/name/Xiangdong Liu/](https://directory.westernsydney.edu.au/search/name/Xiangdong%20Liu/))

Description This subject is designed to enable post-intermediate students of Japanese to learn and practice spoken Japanese at an advanced level. Students will explore Japanese discourse styles and discourse strategies in a range of situations, registers and levels of formality. In addition to the essential readings, materials drawn from educational videos, feature films, television dramas, news programs and language corpus will be used for class discussions and as data for analysis.

School Humanities & Comm Arts

Discipline Eastern Asian Languages

Student Contribution Band HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 3 subject

Equivalent Subjects LGYA 0082 - Japanese 304 Discourse in Japanese

Assumed Knowledge

Japanese 203 and Japanese 204 or equivalent knowledge.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. demonstrate knowledge of a range of Japanese discourse styles;
2. analyse Japanese discourse from viewpoints such as identity, gender, politeness and level of formality;
3. explain the discourse functions of ellipsis and euphemism;
4. identify main functions of Japanese discourse particles and some other discourse markers;
5. apply their knowledge about Japanese discourse to produce the most appropriate utterances in a given situation including formal and informal talk with a friend or colleague, dealing with a customer, speaking at a job interview, etc.

Subject Content

Basic discourse styles of the Japanese language;
Major discourse markers and their functions;
Ellipsis and euphemism in Japanese spoken discourse;
Formal and informal expressions in different settings including small talk, telephone conversation, presentation, and interview;
Use of honorific expressions to reflect different levels of politeness and social distance;
Gender differences among Japanese speakers in terms of language use.

Inherent Requirements

There are inherent requirements for this subject that you must meet in order to successfully complete this subject. Make sure you read and understand the requirements for your subject online.

Inherent Requirements (https://www.westernsydney.edu.au/ir/inherent_requirements/)

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task
Portfolio	Equivalent to 4,000 Japanese characters	40	N	Individual
Presentation	Equivalent to 4,000 Japanese characters	30	N	Individual
Report	Equivalent to 4,000 Japanese characters	30	N	Individual

Prescribed Texts

- Readings and other learning materials will be provided by the lecturer.

Teaching Periods

Autumn (2023)

Parramatta - Victoria Rd

On-site

Subject Contact Xiangdong Liu ([https://directory.westernsydney.edu.au/search/name/Xiangdong Liu/](https://directory.westernsydney.edu.au/search/name/Xiangdong%20Liu/))

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=LANG3054_23-AUT_PS_1#subjects)