LANG 3016 BILINGUALISM AND BICULTURALISM

Credit Points 10

Legacy Code 101449

Coordinator Ruying Qi (https://directory.westernsydney.edu.au/search/name/Ruying Qi/)

Description Bilingualism and biculturalism are important aspects of life in Australia: many Australian residents are, were, or could be, bilingual and/or bicultural. This subject aims to give students an understanding and appreciation of the most important facets and manifestations of bilingualism and biculturalism, in the linguistic, cognitive, personal, societal and educational spheres, particularly with regard to the Australian context. It also aims to show students how this subject relates to broader studies in education, humanities, linguistics, and social sciences.

School Humanities & Comm Arts

Discipline Linguistics

Student Contribution Band HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 3 subject

Equivalent Subjects LGYB 2371 - Bilingualism and Biculturalism

Learning Outcomes

On successful completion of this subject, students should be able to:

1. demonstrate knowledge about raising children bilingually and biculturally.
2. identify and explain language choice, language maintenance and language shift in multilingual societies as well as code-switching and language mixing in bilingual speakers.
3. identify relationships between bilingualism and cognitive development.
4. evaluate the effectiveness of bilingual education programs and aspects of cross-cultural and/or inter-cultural communication.
5. demonstrate understanding of the complex issues and different dimensions of individual and social bilingualism.
6. critically analyse a range of attitudes toward bilingualism and their relationships with multi-identity.

Subject Content

1. A short overview and introduction to the main concepts of bilingualism and biculturalism.
2. The concept of biculturalism; languages in contact - language maintenance, shift and change; language attitudes; multi-identity.
3. The nature of language interaction and codeswitching, e.g. language choice.
4. Bilingualism and cognitive development.
5. Bilingual language acquisition; raising children bilingually and biculturally.
6. Bilingual education in Australia and overseas; bilingual programs.
7. Bilingualism and aspects of cross-cultural, intercultural communication.

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Summary	(continuous assessment and feedback)	30	N	Individual
Report	1,500 - 2,000 words	40	N	Individual
Final Exam	30 minutes	30	N	Individual

Prescribed Texts

- A collection of readings will be provided either on vUWS or in a print format. Further supplementary teaching materials will be referred to in the Essential Readings of the Library Resources section.

Teaching Periods

Autumn (2022)
Bankstown
Day
Subject Contact Ruying Qi (https://directory.westernsydney.edu.au/search/name/Ruying Qi/)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=LANG3016_22-AUT_BA_D#subjects)

Parramatta - Victoria Rd
Day
Subject Contact Ruying Qi (https://directory.westernsydney.edu.au/search/name/Ruying Qi/)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=LANG3016_22-AUT_PS_D#subjects)

Autumn (2023)
Bankstown City
On-site
Subject Contact Ruying Qi (https://directory.westernsydney.edu.au/search/name/Ruying Qi/)

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=LANG3016_23-AUT_BK_1#subjects)

Parramatta - Victoria Rd
On-site
Subject Contact Ruying Qi (https://directory.westernsydney.edu.au/search/name/Ruying Qi/)

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=LANG3016_23-AUT_PS_1#subjects)