

# LANG 3015 ARABIC 308: LANGUAGE PAST AND PRESENT

**Credit Points** 10

**Legacy Code** 100054

**Coordinator** Peter Mauch ([https://directory.westernsydney.edu.au/search/name/Peter Mauch/](https://directory.westernsydney.edu.au/search/name/Peter%20Mauch/))

**Description** This subject aims to give students an understanding of the phonological, morpho-syntactic, semantic and pragmatic changes that have occurred to the Arabic language both spoken and written in the last century. Particular attention will be paid to the different dialects spoken in some of the Arab countries and their relation to Modern Standard Arabic. A special study will be made of the Australian Arabic used by migrant communities.

**School** Humanities & Comm Arts

**Discipline** Southwest Asian and North African Languages

**Student Contribution Band** HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 3 subject

**Assumed Knowledge**

Assumed knowledge Arabic 204 or equivalent knowledge.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Understand the phonological, morphosyntactic and lexical variations and changes undergone by the Arabic language in the last decade.
2. Recognise the differences across spoken varieties of Arabic.
3. Understand the difference between classical Arabic and Modern Standard Arabic and the factors that lead to the evolution of the language.
4. Explore the problems of users of Arabic in Australia and other migrant countries.
5. Gain an understanding of the extend and status of Arabic in the world.
6. understand the phonological, morphosyntactic and lexical variations and changes undergone by the Arabic language in the last decade;
7. recognise the differences across spoken varieties of Arabic;
8. understand the difference between classical Arabic and Modern Standard Arabic and the factors that lead to the evolution of the language;
9. explore the problems of users of Arabic in Australia and other migrant countries;
10. gain an understanding of the extend and status of Arabic in the world .

## Subject Content

The origin, history and spread of the Arabic language in Arab and non-Arab countries.

Phonological, morphosyntactic and lexical variations and changes undergone by the Arabic language in the last century.

The main dialects of Arabic, their structural characteristics, their status and relevance and their relation to Modern Standard Arabic.

Language Policy & the extent and status of Arabic in Australia and in the world.

Code switching and language mixing among speakers of Arabic in Australia and their implications on language development in bilingual Arabic-speaking children.

Arabic language use in social media.

- The origin, history and spread of The Arabic language in Arab and non-Arab countries.

- Phonological, morphological, syntactic and lexical variation of The language.

- Arabic pragmatics: terms of politeness, forms of address, speech acts.

- The main dialects of Arabic, their structural characteristics, their status and relevance and their relation to The Standard.

- Code switching and language mixing among speakers of Arabic in Australia and The implications of this to language development in bilingual Arabic-speaking children.

- The extent and status of Arabic in Australia and in The world.

## Inherent Requirements

There are inherent requirements for this subject that you must meet in order to successfully complete this subject. Make sure you read and understand the requirements for your subject online.

Inherent Requirements ([https://www.westernsydney.edu.au/ir/inherent\\_requirements/](https://www.westernsydney.edu.au/ir/inherent_requirements/))

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task
Essay	5 minutes oral presentation of the major assignment (10%). 2000-2500 words (30%).	40	N	Individual
Short Answer	1 hour	20	N	Individual
Essay	2 hours	40	N	Individual

Teaching Periods

## Autumn (2022)

### Bankstown

#### Day

**Subject Contact** Peter Mauch ([https://directory.westernsydney.edu.au/search/name/Peter Mauch/](https://directory.westernsydney.edu.au/search/name/Peter%20Mauch/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=LANG3015\\_22-AUT\\_BA\\_D#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=LANG3015_22-AUT_BA_D#subjects))

### Parramatta - Victoria Rd

#### Day

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View timetable ([https://classregistration.westernsydney.edu.au/event/timetable/?subject\\_code=LANG3015\\_22-AUT\\_PS\\_D#subjects](https://classregistration.westernsydney.edu.au/event/timetable/?subject_code=LANG3015_22-AUT_PS_D#subjects))