LANG 2007 ARABIC 203

Credit Points 10

Legacy Code 102021

Coordinator Sawsan Amara (https://directory.westernsydney.edu.au/search/name/Sawsan Amara/)

Description This is one of the components of the Arabic major and sub-major. It assumes an intermediate level of competence in the language. It aims to extend (intermediate) learners' skills with a particular focus on listening, speaking and oral interaction in Arabic, in a range of situations, by exposing students to realistic interactions, including the Arabic-Australian community. The subject also aims to extend the learners' lexicon and structures, particularly those used in talking about current personal experiences as well as events, and popular Arab personalities. A range of DELL (Digitally Enhanced Language Learning) activities are utilised as part of the blended learning mode of delivery for this subject. NOTE: Students enrolling in this subject as part of a major or sub major in Arabic must enrol in Arabic 204 at the same time. Students with a background of study in the language may need to take higher level subjects. During the first two weeks of class, the lecturer will monitor the performance of students and advise students who need to transfer to a higher class. Students should consult the Languages Academic Course Advisor or Subject Coordinator if they are unsure of their appropriate level.

School Humanities & Comm Arts

Student Contribution Band HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 2 subject

Equivalent Subjects LANG 2053 - Language and Communication Skills 2B Arabic

Assumed Knowledge

Arabic 102 or equivalent knowledge.

Learning Outcomes
On successful completion of this subject, students should be able to:
1. demonstrate comprehension of different forms of oral Arabic, formal and informal, including oral stories, events, news, description of personal experiences, radio and television broadcasts;
2. interact in a range of formal and informal situations (e.g. speaking to friends, at formal business, education and tourism settings) and deliver short talks and speeches;
3. identify the different varieties of spoken Arabic.

Subject Content
A wide range of aural/oral text in different situations:
. Introductions and personal histories
. Description of an event or festival
. Interactive situations including transactions, interviewing and personal interactions
. Describing personalities, travels, situations and events relevant to Arabic speakers in Australia.

Inherent Requirements
There are inherent requirements for this subject that you must meet in order to successfully complete this subject. Make sure you read and understand the requirements for your subject online.

Inherent Requirements (https://www.westernsydney.edu.au/ir/inherent_requirements/)

Assessment
The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task
Portfolio	Equivalent to 1,000 words	30	N	Individual
Report	Equivalent to 1,000 words	30	N	Individual
Final Exam	2 hours maximum	40	N	Individual

Prescribed Texts

- Alosh, M. (2000). Ahlan wa Sahlan: Functional Modern Standard Arabic for Beginners. New Haven; London: Yale University Press.

Teaching Periods

Spring (2022)
Bankstown
Day
Subject Contact

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=LANG2007_22-SPR_BA_D#subjects)

Spring (2023)
Bankstown City
On-site
Subject Contact

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=LANG2007_23-SPR_BK_1#subjects)