

# LANG 2004 ARABIC 201

**Credit Points** 10

**Legacy Code** 102019

**Coordinator** Hakeem Kasem ([https://directory.westernsydney.edu.au/search/name/Hakeem Kasem/](https://directory.westernsydney.edu.au/search/name/Hakeem%20Kasem/))

**Description** This is an intermediate level subject in Arabic intended for two groups of students: (a) students of English speaking backgrounds or other language backgrounds who have achieved a degree of competence in the language at least at the HSC Level; and (b) Arabic language background students whose education has been in English as the medium of instruction in all subjects other than Arabic and who, therefore, have some gaps in their knowledge of Arabic, particularly in situations requiring a more formal language register. The subject is designed to consolidate and advance the acquisition of Modern Standard Arabic for post beginner learners of the language. While consolidating language skills, students will also develop further knowledge of the Arab culture. A range of DELL (Digitally Enhanced Language Learning) activities are utilised as part of the blended learning mode of delivery for this subject. NOTE: Students enrolling in this subject as part of a major or sub major in Arabic must enrol in Arabic 202 at the same time. Students with a background of study in the language may need to take higher level subjects. During the first two weeks of class, the lecturer will monitor the performance of students and advise students who need to transfer to a higher class. Students should consult the Languages Academic Course Advisor or Subject Coordinator if they are unsure of their appropriate level.

**School** Humanities & Comm Arts

**Discipline** Southwest Asian and North African Languages

**Student Contribution Band** HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 2 subject

**Equivalent Subjects** LANG 2052 - Language and Communication Skills 2A Arabic

**Assumed Knowledge**

100042 - Arabic 102 or equivalent knowledge.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. use an intermediate level of Arabic language skills, including listening, speaking, reading and writing;
2. demonstrate knowledge of intermediate Arabic grammatical structures and vocabulary;
3. converse intelligibly in Arabic within a wide range of situations;
4. read and respond to a range of genres and text types;
5. demonstrate understanding of the Arab culture within the context of different Arabic-speaking countries. In particular students will be able to demonstrate a basic knowledge of the physical and human geography of Arabic-speaking countries and of their early political and social development.

## Subject Content

- Activities and tasks aimed at developing listening comprehension, speaking, reading and writing skills at post beginner level;

- Activities and tasks to develop grammatical forms at the post-beginner level;

- An examination of a variety of oral and written genres and text types;

- Listening and reading comprehension tasks for each of the different genres and text-types;

- A study of the physical and human geography of Arab countries with a particular emphasis on the unique characteristics of each country;

An examination of Arab culture within its political and - social contexts.

## Inherent Requirements

There are inherent requirements for this subject that you must meet in order to successfully complete this subject. Make sure you read and understand the requirements for your subject online.

Inherent Requirements ([https://www.westernsydney.edu.au/ir/inherent\\_requirements/](https://www.westernsydney.edu.au/ir/inherent_requirements/))

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Short Answer	30 mins each	20	N	Individual
Presentation	5 mins	20	N	Individual
Essay	500-800 words	20	N	Individual
Final Exam	2 hours	40	N	Individual

Prescribed Texts

- Alish, M. (2010). Ahlan wa Sahlan: Functional Modern Standard Arabic for Beginners. New Haven; London: Yale University Press.

Teaching Periods

## Autumn (2022)

### Bankstown

#### Day

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View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=LANG2004\\_22-AUT\\_BA\\_D#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=LANG2004_22-AUT_BA_D#subjects))

## Autumn (2023)

### Bankstown City

#### On-site

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