

LANG 1032 THINKING CRITICALLY ABOUT TEXTS AND SOCIETY (WSTC)

Credit Points 10

Legacy Code 700293

Coordinator Natalie Quinlivan ([https://directory.westernsydney.edu.au/search/name/Natalie Quinlivan/](https://directory.westernsydney.edu.au/search/name/Natalie%20Quinlivan/))

Description In this subject students explore the application of texts - including works of literature, philosophy and sociology/cultural studies - to our understanding of contemporary debates and challenges in order to develop critical thinking skills. Developing skills in textual analysis, this subject addresses topical issues and social problems so as to consider enduring questions such as 'What is the human?', 'What is the good life?', 'What is meaning and how do we make it?', and 'What is inequality and what should we do about it?'

School Humanities & Comm Arts

Discipline Literature

Student Contribution Band HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 1 subject

Equivalent Subjects LANG 1026 - Texts and Traditions LANG 1027 - Texts and Traditions (WSTC) LANG 1030 - Thinking Critically About Texts and Society

Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in Extended Diplomas must pass 40 credit points from the preparatory subjects listed in the program structure prior to enrolling in this University level subject. Students enrolled in the combined Diploma/Bachelor programs listed below must pass all College Preparatory subjects listed in the program structure before progressing to the Year 2 subjects.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Implement high level skills in textual analysis
2. Apply various disciplinary approaches to contemporary political, moral and social issues
3. Recognise and interpret theories of society and social relations
4. Identify and construct sound and cogent arguments
5. Express opinions clearly across different spoken and written genres

Subject Content

Through the analysis of a range texts, this unit will address one or more of the following contemporary social issues:

- Work
- Technology
- Consumption
- Environment

It will do so by considering a variety of critical frames, including a combination of the following:

- Australia's first nations people's histories and experiences
- Gender
- Sexuality
- Race
- Class
- Power
- Species

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Participation	Approx 30 mins preparatory tasks and 30 mins in class per week in six weeks	10	N	Individual
Presentation	7 minutes	30	N	Individual
Peer Review	750 words	30	N	Individual
Report	1,000 words	30	N	Individual

Teaching Periods

Term 1 (2022)

Bankstown

Day

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View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=LANG1032_22-T1_BA_D#subjects)

Nirimba Education Precinct

Day

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Parramatta City - George St

Day

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Term 2 (2022)

Bankstown

Day

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Day

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Term 3 (2022)

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On-site

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Parramatta City - George St

Day

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Term 1 (2023)

Bankstown City

On-site

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Term 2 (2023)

Bankstown City

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