LANG 1030 THINKING CRITICALLY ABOUT TEXTS AND SOCIETY

Credit Points 10

Legacy Code 102737

Coordinator Dimitris Vardoulakis (https://directory.westernsydney.edu.au/search/name/Dimitris Vardoulakis/)

Description In this subject students explore the application of texts - including works of literature, philosophy and sociology/cultural studies - to our understanding of contemporary debates and challenges in order to develop critical thinking skills. Developing skills in textual analysis, this subject addresses topical issues and social problems so as to consider enduring questions such as 'What is the human?', 'What is the good life?', 'What is meaning and how do we make it?', and 'What is inequality and what should we do about it?'.

School Humanities & Comm Arts

Discipline Literature

Student Contribution Band HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 1 subject

Equivalent Subjects LANG 1026 - Texts and Traditions LANG 1027 - Texts and Traditions (WSTC) LANG 1032 - Thinking Critically about Texts and Society (WSTC)

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Implement high level skills in textual analysis
2. Apply various disciplinary approaches to contemporary political, moral and social issues
3. Recognise and interpret theories of society and social relations
4. Identify and construct sound and cogent arguments
5. Express opinions clearly across different spoken and written genres

Subject Content

Through the analysis of a range of texts, this subject will address one or more of the following contemporary social issues
- Work
- Technology
- Consumption
- Environment
It will do so by considering a variety of critical frames, including a combination of the following
- Australia?fs first nations people?fs histories and experiences
- Gender
- Sexuality
- Race
- Class
- Power
- Species

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task
Participation	In-class, throughout semester	10	N	Individual
Quiz	Each quiz 15%.	30	N	Individual
Report	1,000 words	30	N	Individual
Final Exam	2 hours	30	N	Individual

Teaching Periods

Autumn (2022)
Bankstown
Day
Subject Contact Dimitris Vardoulakis (https://directory.westernsydney.edu.au/search/name/Dimitris Vardoulakis/)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=LANG1030_22-AUT_BA_D#subjects)

Penrith (Kingswood)
Day
Subject Contact Dimitris Vardoulakis (https://directory.westernsydney.edu.au/search/name/Dimitris Vardoulakis/)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=LANG1030_22-AUT_KW_D#subjects)

Spring (2022)
Parramatta - Victoria Rd
Day
Subject Contact Dimitris Vardoulakis (https://directory.westernsydney.edu.au/search/name/Dimitris Vardoulakis/)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=LANG1030_22-SPR_PS_D#subjects)

Autumn (2023)
Bankstown City
On-site
Subject Contact Dimitris Vardoulakis (https://directory.westernsydney.edu.au/search/name/Dimitris Vardoulakis/)

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=LANG1030_23-AUT_BK_1#subjects)

Penrith (Kingswood)
On-site
Subject Contact Dimitris Vardoulakis (https://directory.westernsydney.edu.au/search/name/Dimitris Vardoulakis/)

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=LANG1030_23-AUT_KW_1#subjects)

Spring (2023)
Parramatta - Victoria Rd
On-site
Subject Contact Dimitris Vardoulakis (https://
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