

# LANG 1011 INDONESIAN 101

**Credit Points** 10

**Legacy Code** 102316

**Coordinator** Anna Nettheim ([https://directory.westernsydney.edu.au/search/name/Anna Nettheim/](https://directory.westernsydney.edu.au/search/name/Anna%20Nettheim/))

**Description** This is an introductory subject to the Indonesian language and culture, for students who commence a specialisation in Indonesian at a beginner level. The subject equips students with basic language skills, provides a basic knowledge about the ethnic, cultural and linguistic diversity of Indonesia. Students with a background of study in the language need to obtain advice on their appropriate level of language study and where required undertake brief spoken and written entry assessments. During the first two weeks of class, the lecturer will monitor the performance of students and advise students who need to transfer to a higher class. Students should consult the Languages Academic Course Advisor or Subject Coordinator if they are unsure of their entry level.

**School** Humanities & Comm Arts

**Discipline** Southeast Asian Languages

**Student Contribution Band** HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 1 subject

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Communicate at a basic level using the Indonesian language.
2. Use a range of Indonesian grammar and sentence structures.
3. Talk about themselves, their society and way of life and make some comparisons between Australia and Indonesia.
4. Apply general knowledge about Indonesian culture and society.

## Subject Content

Basic Indonesian vocabulary.

Basic Indonesian grammar structures.

Brief dialogues that demonstrate new vocabulary and grammar structures covering themes relevant to travelling to Indonesia, family and friends, and school and university education, and examine cultural differences.

Grammar exercises.

Speaking practice through dialogue practice, pair and small group exercises.

Cultural content such exposure to Indonesian music and films.

## Inherent Requirements

There are inherent requirements for this subject that you must meet in order to successfully complete this subject. Make sure you read and understand the requirements for your subject online.

Inherent Requirements ([https://www.westernsydney.edu.au/ir/inherent\\_requirements/](https://www.westernsydney.edu.au/ir/inherent_requirements/))

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are

regularly updated, where there is a difference your Learning Guide takes precedence.

| Type  | Length                 | Percent | Threshold | Individual/Group Task |
|---|------------------------|---------|-----------|-----------------------|
| Ongoing Assessment Activities (20 short online quizzes = 2 a week done at home) | 1,000 words equivalent | 40      | N         | Individual            |
| 2 x Indonesian Writing Tasks  | 250 words              | 40      | N         | Individual            |
| Viva Voce   | 10 minutes             | 20      | N         | Individual            |

Teaching Periods