LANG 0040 INTRODUCTION TO ACADEMIC COMMUNICATION 2 (WSTC)

Credit Points 10

Legacy Code 900108

Coordinator Jackson Howard (https://directory.westernsydney.edu.au/search/name/Jackson Howard/)

Description This subject is designed to expand upon and extend the academic literacy skills acquired in Introduction to Academic Communication 1. The subject will assist students to critically read and analyse a variety of texts, and to develop their research and writing skills to produce complex texts. There is a particular focus in this subject on critique and analysis in the process of understanding and producing academic texts.

School Western Sydney The College

Discipline English Language

Student Contribution Band HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 0 Preparatory subject

Pre-requisite(s) LANG 0037

Equivalent Subjects LANG 0007 - Academic English 2 (UWSC) LANG 0033 - English for Tertiary Study 2 (UWSC) LANG 0002 - Academic Communication 2 (UWSCFS) LANG 0032 - English for Tertiary Study 2 (UWSCFS) LANG 0039 - Introduction to Academic English 2 (UWSCFS) LANG 0003 - Academic English (WSTC Prep) LANG 0005 Academic English (WSTC) COMM 1027 - Principles of Professional Communication (WSTC)

Restrictions

Students must be enrolled at The College in a Foundation Studies program.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Critically read and analyse academic texts.
2. Summarise the main points of arguments.
3. Source and cite evidence using the conventions of academic research.
4. Apply the rhetorical moves of an analytical-persuasive essay.
5. Produce well structured, logical, coherent and cohesive responses to writing tasks.
6. Produce an academic evidence-based argument.

Subject Content

Critically reading and interpreting academic texts
Summarising arguments
Conducting academic research
Synthesising information from multiple sources
Using evidence to support an argument
Referencing
Cohesive devices in academic writing
Argument, counter-argument and concessions in analytical-persuasive essay writing
Planning, drafting and re-drafting essays
Critically reading and interpreting academic texts
Summarising arguments
Conducting academic research
Synthesising information from multiple sources
Using evidence to support an argument
Referencing
Cohesive devices in academic writing
Argument, counter-argument and concessions in analytical-persuasive essay writing
Planning, drafting and re-drafting essays

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task
Summary: Annotated Bibliography	200 words	10	N	Individual
Essay: In-class critical analysis of text exercise	300 words	20	N	Individual
Presentation: a. Essay 10% Plan b. Persuasive-Analytical essay 30%	a. 300 words b. 1200 words	40	N	Individual
Final Exam	2 hours (plus 60 minutes to upload the responses)	30	N	Individual

Online

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task
Final Exam (on campus)	2 hours	30	N	Individual
Online quizzes	2 tasks @ 30 mins each	10	N	Individual
Critical analysis of text exercise	500 words	15	N	Individual
Essay Plan (including short annotated bibliography)	300 words	15	N	Individual
Analytical Persuasive essay	1200 words	30	N	Individual

Teaching Periods

Term 3 (2022)
Nirimba Education Precinct
Day
Subject Contact Gabriela Jakubowicz (https://directory.westernsydney.edu.au/search/name/Gabriela Jakubowicz/)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=LANG0040_22-T3_BL_D#subjects)