

# LANG 0039 INTRODUCTION TO ACADEMIC COMMUNICATION 2 (WSTC PREP)

**Credit Points** 10

**Legacy Code** 700210

**Coordinator** Gabriela Jakubowicz ([https://directory.westernsydney.edu.au/search/name/Gabriela Jakubowicz/](https://directory.westernsydney.edu.au/search/name/Gabriela%20Jakubowicz/))

**Description** This subject is designed to improve academic English proficiency for students who wish to progress to university studies. The subject will assist students to critically read and analyse a variety of texts, and to develop their research and writing skills to produce complex texts. There is a particular focus in this subject on critique and analysis in the process of understanding and producing academic texts. In addition, the subject encourages students to develop strategies to maximize their learning and to reflect on their own learning styles.

**School** Western Sydney The College

**Discipline** English Language

**Student Contribution Band** HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 0 Preparatory subject

**Equivalent Subjects** LANG 0032 - English for Tertiary Study 2 (UWSCFS) LANG 0002 - Academic Communication 2 (UWSCFS) LANG 0007 - Academic English 2 (UWSC) LANG 0033 - English for Tertiary Study 2 (UWSC) LANG 0040 - Introduction to Academic Communication 2 (UWSC) LANG 0003 - Academic English (WSTC Prep) LANG 0005 - Academic English (WSTC)

## Restrictions

Students must be enrolled at Western Sydney University, The College. Available to Open Access students

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Demonstrate an ability to critically read, analyse and make meaning from academic texts.
2. Identify and summarise the main points of arguments.
3. Locate and cite arguments and evidence using the conventions of academic research.
4. Produce a well-structured, logical, coherent and cohesive response to writing tasks using appropriate academic language structures.
5. Demonstrate an emerging capacity to critically reflect on their own learning in written and oral formats.

## Subject Content

1. Critically reading and interpreting academic texts
2. Summarising arguments
3. Conducting academic research
4. Synthesising information from multiple sources

5. Using evidence to support an argument
6. Referencing
7. Cohesive devices in academic writing
8. Argument, counter-argument and concessions in analytical-persuasive essay writing
9. Planning, drafting and re-drafting essays
10. Delivering oral presentations and reflecting on students' own learning

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Annotated Bibliography	200 words	10	N	Individual
Critical Review	500 words	20	N	Individual
Essay	a. 300 words 10% b. 1200 words 30%	40	N	Individual
Presentation	a. 300 words 15% b. 5 minutes 15%	30	N	Individual

Teaching Periods

## Term 1 (2022)

### Bankstown

#### Day

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View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=LANG0039\\_22-T1\\_BA\\_D#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=LANG0039_22-T1_BA_D#subjects))

### Parramatta City - Macquarie St

#### Day

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## Term 2 (2022)

### Bankstown

#### Day

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#### Day

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## Term 1 (2023)

### Bankstown City

#### On-site

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#### On-site

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## Term 2 (2023)

### Bankstown City

#### On-site

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