

# LANG 0033 ENGLISH FOR TERTIARY STUDY 2 (WSTC)

Teaching Periods

**Credit Points** 10**Legacy Code** 900103**Coordinator** Richard Robinson ([https://directory.westernsydney.edu.au/search/name/Richard Robinson/](https://directory.westernsydney.edu.au/search/name/Richard%20Robinson/))

**Description** This subject is designed to expand upon and extend the academic literacy skills acquired in English for Tertiary Study 1. The subject will assist students to critically read and analyse a variety of texts, and to develop their research and writing skills to produce complex texts. There is a particular focus in this subject on critique and analysis in the process of understanding and producing academic texts.

**School** Western Sydney The College**Discipline** English Language**Student Contribution Band** HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 0 Preparatory subject**Pre-requisite(s)** LANG 0031

**Equivalent Subjects** LANG 0007 - Academic English 2 (UWSC)  
 LANG 0040 - Introduction to Academic Communication 2 (UWSC)  
 LANG 0002 - Academic Communication 2 (UWSCFS) LANG 0002 - Academic Communication 2 (UWSCFS) LANG 0032 - English for Tertiary Study 2 (UWSCFS) LANG 0039 - Introduction to Academic Communication 2 (UWSCFS)

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task
In-class critical analysis of text exercise	1, 2	20	N	Individual
Essay Plan (including short annotated bibliography)	1, 2, 3	15	N	Individual
Analytical-Persuasive essay (mandatory assessment)	1, 2, 3, 4, 5, 6	35	N	Individual
Final exam (mandatory assessment)	1, 2, 4, 5	30	N	Individual