

# LANG 0003 ACADEMIC ENGLISH (WSTC PREP)

**Credit Points** 10

**Legacy Code** 700056

**Coordinator** Kylie Tyler ([https://directory.westernsydney.edu.au/search/name/Kylie Tyler/](https://directory.westernsydney.edu.au/search/name/Kylie%20Tyler/))

**Description** This subject is designed to improve English proficiency for overseas and local students who wish to progress to university studies. In particular, the subject aims to help students access the conventions of academic English by focusing on attitudes to knowledge, the ways in which ideas are structured and presented and surface language correctness. In addition, the subject encourages students to develop strategies to maximise their learning and to reflect on their own learning styles.

**School** Western Sydney The College

**Discipline** English Language

**Student Contribution Band** HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 0 Preparatory subject

**Equivalent Subjects** LANG 0003 - Academic English (WSTC Prep)  
LANG 0005 - Academic English (UWSC)

## Restrictions

Students must be enrolled at Western Sydney University, The College.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Demonstrate an ability to critically read, analyse and make meaning from academic texts
2. Identify and summarise the main points of arguments
3. Locate and cite arguments and evidence using the conventions of academic research
4. Produce a well-structured, logical, coherent and cohesive response to writing tasks using appropriate academic language structures
5. Work effectively in a small group learning environment

## Subject Content

1. Critically reading and interpreting academic texts
2. Summarising and paraphrasing arguments and evidence
3. Conducting and presenting the results of academic research
4. Synthesising information from multiple sources
5. Using evidence to support an argument
6. Referencing skills
7. Using cohesive devices in academic writing
8. Using arguments, counter-arguments and concessions in persuasive-analytical essay writing
9. Planning, drafting and re-drafting essays
10. Academic language skills

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Critical Review	300 words	10	N	Individual
Literature Review	800 - 1,000 words	35	N	Individual
Essay	800 - 1,000 words	35	N	Individual
Quiz	120 minutes	20	N	Individual

Teaching Periods

## Term 1 (2022)

### Bankstown

#### Composite

**Subject Contact** Maria Charalambous ([https://directory.westernsydney.edu.au/search/name/Maria Charalambous/](https://directory.westernsydney.edu.au/search/name/Maria%20Charalambous/))

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### Nirimba Education Precinct

#### Composite

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### Parramatta City - George St

#### Day

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## Term 2 (2022)

### Bankstown

#### Day

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## Term 3 (2022)

### Bankstown

#### Day

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## Term 1 (2023)

### Bankstown City

#### On-site

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## Term 2 (2023)

### Bankstown City

#### On-site

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