

# JUST 6001 COMPARATIVE INTERNATIONAL POLICING

**Credit Points** 10

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**Description** This subject is designed to help you understand why international policing should be considered as an ongoing comparative global endeavour. This subject seeks to explore the possibilities and limitations of comparative international policing from a global perspective by examining policing case studies in both national contexts (for example comparing Australian police organisation's policing practices) and in international contexts (comparing global police organisation's policing practices). Within the framework of comparative criminology, we will examine the challenges of international comparative analysis and policing practice, compare national and international police organisations, and examine policing practices in relation to deviance and social response.

**School** Social Sciences

**Discipline** Police Studies

**Student Contribution Band** HECS Band 4 10cp

**Level** Postgraduate Coursework Level 6 subject

## Restrictions

Postgraduate students only

## Learning Outcomes

After successful completion of this subject, students will be able to:

1. Examine issues related to comparative international policing, and differences in police strategies and programmes
2. Critically analyse global policing strategies and policies using evidence-based approach
3. Evaluate the issues that exist in comparative policing practices nationally and internationally in relation to policy versus practice
4. Critique the varied aims, rationale and theories which inform policy and strategic responses in relation to comparative policing practices

## Subject Content

- Policing – national and international contexts
- Comparative analysis
- Global police cultures
- Various models of policing
- Policing policy versus police practice

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Proposal	500 words	25	N	Individual
Professional Task	1,000 words	35	N	Individual
Case Study	1,500 words	40	N	Individual

Teaching Periods